



Boarding Principles

This policy applies to:

All College boarders and staff

Person responsible for the policy:

Deputy Head (Pastoral and Co-curricular)

Review dates:

Last review Sept 2026

Next review Sept 2027

The following are the principles upon which boarding in this College is based:

1. The development of the whole person and the communication of values are vital.
2. Being an open and trusting College, boarding is based upon mutual respect for all members.
3. Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment, teasing and bullying.
4. There is equal opportunity and respect for all boarders, regardless of ethnicity, culture, gender, sexuality or disability.
5. Each boarder is to be treated as an individual and with respect by other pupils and staff.
6. Although living corporately, staff and boarders acknowledge each other's privacy rights.
7. Each boarder is expected to extend his/her intellectual growth.
8. All boarders should be able to develop spiritually, culturally, morally and socially.
9. Links with parents are seen as an indispensable part of the support and development of boarders.
10. The development of citizenship, awareness of global issues and the education of self-management with regards to social media, screen time, socialising and health.
11. Boarders are expected to participate in the numerous activities offered. These provide a balanced curriculum which promotes their physical, mental and emotional health. Tutors and HoMMs will monitor their involvement.

BOARDING AIMS

In boarding, we aim to:

1. Produce an open and trusting ethos in which any boarder will be treated and respected as an individual and feel secure.
2. Create an atmosphere of tolerance, openness and trust in which teasing, harassment and bullying would not be able to develop.
3. Provide the conditions for the boarders to develop intellectually and academically.
4. Provide a range of activities that will assist in the personal, physical, social and cultural development of each boarder.
5. Safeguard and promote the welfare of each boarder, by providing an environment that is, as far as possible, free from physical hazards and dangers.
6. Provide accommodation that is comfortable and suitable and which provides enough privacy.
7. Develop boarders' responsibilities for self, for others and for the environment including their own personal health and hygiene.
8. Develop boarders' qualities of leadership and abilities to work in a team.
9. Encourage boarders to share the positive things in their lives yet also offer advice, counselling and support.
10. Develop their ability to make decisions.
11. Prepare them for the next stage in their lives.