



ARDINGLY
Prep



Parent Handbook 2025 - 2026

Ardingly Prep School

Welcome to Ardingly Prep



Welcome to Ardingly Prep – a school where curiosity is celebrated, individuality is valued, and children are encouraged to take bold steps in their learning.

We're proud to be part of a forward-thinking College with strong traditions. At the Prep School, our aim is simple: we want every child to enjoy school, to thrive in their own way, and to leave us feeling confident, capable, and ready for whatever comes next.

We believe that education is about so much more than just knowledge. It's about learning how to think critically, how to work with others, how to bounce back from setbacks, and how to stay curious – even when things get tough. That's why we encourage children to challenge themselves, to take risks in a safe and supportive environment, and to step outside their comfort zones.

Our *Discovering My World* curriculum brings this philosophy to life. It's the Prep School's way of introducing the College's 'World Ready' vision in a way that's just right for our younger learners – helping them to make sense of themselves, the world around them, and the future they will shape.

This handbook is here to support you with practical information about school life. I hope you'll find it useful alongside the other communications you'll receive throughout the year.

I look forward to meeting you in person; whether at parents' events, on the sports pitch, at a performance, or at drop-off.

With best wishes

A handwritten signature in black ink, which appears to read 'Laura Lamont'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Laura Lamont

Head of Prep School

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Essential Information

Farmhouse refers to children in the Nursery, Reception and Years 1, 2 and 3.

The School House refers to children in Years 4 to 6.

Absence and Lateness

Contact the Prep Office on 01444 893200 no later than 0820 or email prepoffice@ardingly.com. Unplanned absences must be reported daily. Planned absence requests must be directed to the Head of Prep.

Pick up Arrangements

Please email prepoffice@ardingly.com before 1500 to notify us of alternative pick up arrangements.

48-Hour rule

Stomach bugs - If your child has an episode of vomiting or diarrhoea, they must remain at home for 48 hours from the last instance of illness.

Medication

Please make sure that any medication is given directly to the Prep Office so that the necessary paperwork can be completed. Please do not send medication in with your child.

Beginning of School Day

School starts at 0820. Arrivals after this time will be marked on the register as late. Late arrivals can be disruptive to the learning environment and do not give the children the best start to their day.

Discovering My World



The first steps on the journey to becoming ‘World Ready’

At Ardingly College Prep, education is seen as a journey of curiosity, growth, and character. Discovering My World maps that journey, nurturing pupils with the academic strength, emotional intelligence, and adaptability needed to thrive in a fast-changing world

Curriculum Foundations

Our three Foundations offer the supportive environment from which pupils can set off with confidence and courage.

- **Belonging:** Emotional safety, wellbeing, and connection
- **Exploration:** Enrichment, curiosity, and expanding horizons
- **Discovery:** Deep thinking, creativity, and reflective learning



Curriculum Schema

Each term is built around a central theme that shapes learning across subjects:

- **Michaelmas – Ourselves:** Identity, culture, and community
- **Lent – Our World:** Global issues, systems, and responsibility
- **Trinity – Our Future:** Innovation, enterprise, and shaping tomorrow

Pupils explore each theme through enquiry questions and core concepts, enabling them to make connections, think critically, and transfer learning across contexts.

The Discovery Passport

A set of 10 key learning behaviours grouped under the Prep school's values:

- **Ingenious** (Thinking): Curiosity, Critical Thinking, Creativity, Reflection
- **Generous** (Relating): Collaboration, Communication, Compassion
- **Adventurous** (Resilience): Adaptability, Resourcefulness, Risk-Taking

This 'passport' grows with each pupil, filled with experiences that shape who they are and who they are becoming.

The Outcome: Becoming World Ready

Pupils leave Ardingly Prep with:

- A strong sense of self
- A global perspective
- Confidence and skills to succeed
- Empathy and leadership to make a difference

At Ardingly, children are not just prepared for the future – they journey through it with purpose, courage, and care.

Key Contacts and Useful Telephone Numbers

Chair of Governors	Jayne Adams	01444 893000
Head of the College	Ben Figgis	01444 893011
The Chaplain	Andy Nicholson	01444 893066
The Registrar	Suzanne O'Shea	01444 893015
Head of Prep School	Laura Lamont	01444 893210
Deputy Head Pastoral	Georgina Sayers	01444 893189
Head of Learning Enhancement	Lucinda Cook	01444 893219
Assistant Head: Academic	Fleur Palmer-Malins	01444 893200
Assistant Head: Enrichment and Operations	Eddie Noel	01444 893200
Phase Lead EYFS	Alex Avery	01444 893200
Phase Lead Years 1 to 3	Georgina Sayers	01444 893189
Phase Lead Years 4 to 6	William Spence	01444 893200
Prep Office		01444 893200
End of day phone numbers post 4pm:		
Farmhouse After School Care		01444 893009
School House Supervised Study Mon-Thurs 1640-1730		01444 893091
School House Tea Dining Room Mon-Thurs 1730-1800		01444 893080
School House Waiting Fridays only Drama Studio 1600 – 1800		01444 893306

The Form Teacher is your first contact regarding the academic and pastoral welfare of your child and is always happy to discuss any concerns or successes that your child may be experiencing. Should you wish to make an appointment to speak with your child's Form Teacher, please email them directly. Thereafter, please do contact the Phase Leader for EYFS, Phase Leader for Years 1 to 3, or Phase Leader for Years 4 to 6, followed by the Assistant Head (Academic) for academic matters, the Deputy Head for pastoral matters, and then the Head. Sometimes in the day we are very busy, so unless the matter is urgent it is more helpful and productive to make an appointment.

Communication

Teaching staff do not have direct line telephones in their classrooms; therefore, calls should go through the office on 01444 893200. All efforts will be made by members of staff to respond to your communication as soon as possible. E-mailing staff is often the most efficient way to communicate. Staff email addresses follow the format: firstname.lastname@ardingly.com and can be found at the back of the termly Calendar, available on the Parent Portal and website.

The most important email to look out for is Friday's **Prep School Newsletter** as this includes weekly updates on events and essential information and all parents are encouraged to read this each week. Club lists for the following term are sent out with the Newsletter shortly before the end of each term.

The Parent Portal is a key source of information about your child's day at school and among other things can be used to record absence and to book after school clubs. This can be accessed via the link on the school website.

There is a digital Calendar published each term which lists weekly events, clubs and activities amongst other important information such as staff lists, clubs and activities and useful telephone numbers. This Calendar is available on both the Parent Portal and the school website.

Shape of the Day:

EYFS: Piglets & Reception:

08:20 – 08:40	Form Time	Form Time	Form Time	Form Time	Form Time
08:40 – 09:10	Period 1	Period 1	Period 1	Period 1	Period 1
09:10 – 10:10	Period 2	Period 2	Period 2	Period 2	Period 2
10:10 – 10:30	Play	Forest School	Break	Break	Break
10:30 – 11:00	Story time and Snack		Story time and Snack	Story time and Snack	Story time and Snack
11:00 – 12:00	Period 3		Period 3	Period 3	Period 3
12:00 – 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 – 13:25	Play	Play	Play	Play	Play
13:25 – 13:30	Registration	Registration	Registration	Registration	Registration
13:30 – 14:30	Period 4	Period 4	Period 4	Period 4	Period 4
14:30 – 15:30	Period 5	Period 5	Period 5	Period 5	Assembly
15:30	End of the Academic Day	End of the Academic Day	End of the Academic Day	End of the Academic Day	15:15 – 15:45 15:45
15:30 – 16:30	Clubs / After School Provision	Clubs / After School Provision	Clubs / After School Provision	Clubs / After School Provision	End of the Academic Day / After School Provision

Year 1 and Year 2:

08:20 – 08:40	Form Time	Form Time	Form Time	Form Time	Form Time
08:40 – 09:10	Period 1	Period 1	Period 1	Period 1	Period 1
09:10 – 10:10	Period 2	Period 2	Period 2	Period 2	Period 2
10:10 – 10:30	Play	Play	Play	Play	Break
10:30 – 10:50	Story time and Snack	Story time and Snack	Story time and Snack	Story time and Snack	Story time and Snack
10:50 – 11:50	Period 3	Period 3	Period 3	Period 3	Period 3
11:50 – 12:15	Learning Enhancement	Learning Enhancement	Learning Enhancement	Learning Enhancement	Learning Enhancement
12:15 – 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 – 13:25	Play	Play	Play	Play	Play
13:25 – 13:30	Registration	Forest School / Topic 15:30 End of the Academic Day	Registration	Registration	Registration
13:30 – 14:30	Period 4		Period 4	Period 4	Assembly
14:30 – 15:30	Period 5 15:30 End of the Academic Day		Period 5 15:30 End of the Academic Day	Period 5 15:30 End of the Academic Day	15:15 – 15:45 15:45 End of the Academic Day / After School Provision
15:30 – 16:30	Clubs		Clubs	Clubs	

Year 3:

08:20 – 08:30	Form Time	Form Time	Form Time	Form Time	Form Time
08:30 – 09:10	Period 1	Period 1	Period 1	Period 1	Period 1
09:10 – 10:10	Period 2	Period 2	Period 2	Period 2	Period 2
10:10 – 10:30	Break	Break	Break	Break	Break
10:30 – 11:30	Period 3	Period 3	Period 3	Period 3	Period 3
11:30 – 12:30	Period 4	Period 4	Period 4	Period 4	Period 4
12:30 – 13:25	Lunch	Lunch	Lunch	Lunch	Lunch
13:25 – 13:30	Registration	Registration	Registration	Registration	Registration
13:30 – 14:30	Games	Period 5	Period 5	Games	Games
14:30 – 15:30	Period 6	Period 6	Period 6	Period 6	Assembly 15:15 -15:45
15:30 – 15:40	Break	Break	Break	Break	
15:40 – 16:40	Period 7	Period 7	Period 7	Period 7	Clubs 16:00 – 17:30
16:40 – 17:30	Clubs	Clubs	Clubs	Clubs	

Year 4:

08:20 – 08:30	Form Time	Form Time	Form Time	Form Time	Form Time
08:30 – 09:10	Period 1	Period 1	Period 1	Period 1	Assembly
09:10 – 10:10	Period 2	Period 2	Period 2	Period 2	Period 2
10:10 – 10:30	Break	Break	Break	Break	Break
10:30 – 11:30	Period 3	Period 3	Period 3	Period 3	Period 3
11:30 – 12:30	Period 4	Period 4	Period 4	Period 4	Period 4
12:30 – 13:25	Lunch	Lunch	Lunch	Lunch	Lunch
13:25 – 13:30	Registration	Registration	Registration	Registration	Registration
13:30 – 14:30	Games	Period 5	Period 5	Games	Games
14:30 – 15:30	Period 6	Period 6	Period 6	Period 6	Period 6
15:30 – 15:40	Break	Break	Break	Break	Break
15:40 – 16:40	Period 7	Period 7	Period 7	Period 7	End of Day 16:00
16:40 – 17:30	Clubs	Clubs	Clubs	Clubs	Clubs (16:00 – 17:30)

Year 5 and 6:

08:20 – 08:30	Form Time	Form Time	Form Time	Form Time	Form Time
08:30 – 09:10	Period 1	Period 1	Period 1	Period 1	Assembly
09:10 – 10:10	Period 2	Period 2	Period 2	Period 2	Period 2
10:10 – 10:30	Break	Break	Break	Break	Break
10:30 – 11:30	Period 3	Period 3	Period 3	Period 3	Period 3
11:30 – 12:30	Period 4	Period 4	Period 4	Period 4	Period 4
12:30 – 13:25	Lunch	Lunch	Lunch	Lunch	Lunch
13:25 – 13:30	Registration	Registration	Registration	Registration	Registration
13:30 – 14:30	Games	Period 5	Games Afternoon	Games	Games
14:30 – 15:30	Period 6	Period 6		Period 6	Period 6
15:30 – 15:40	Break	Break		Break	Break
15:40 – 16:40	Period 7	Period 7		Period 7	End of Day 16:00
16:40 – 17:30	Clubs	Clubs	Clubs	Clubs	Clubs (16:00 – 17:30)

Arriving, Collecting and Wrap Around Care

Arrival

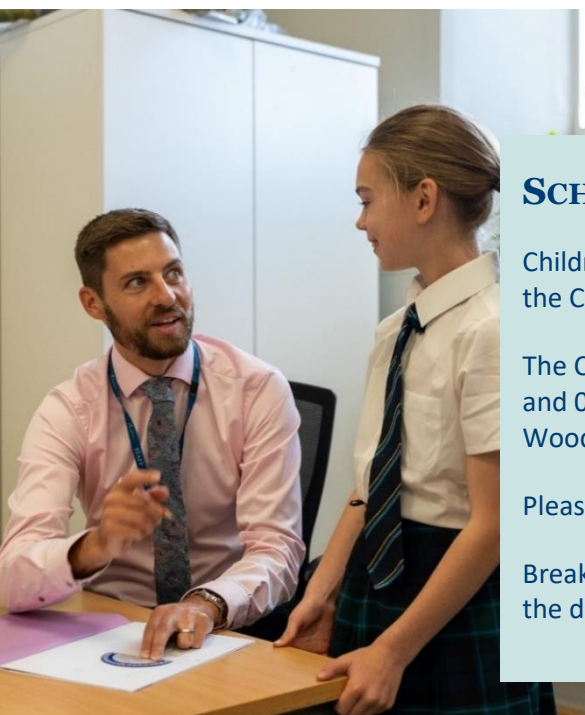
FARMHOUSE ARRIVAL

The Farmhouse Nursery, Reception and Years 1 to 3 may arrive from 0800.

Breakfast Club is available from 0715 and must be pre-booked via the Parent Portal by 3pm the day before for children in Reception upwards. Nursery Breakfast Club bookings must be made in termly blocks.

There is parking at the Farmhouse. Please take great care in driving in this area and pay special attention to the safety of the pedestrians.

The College becomes a one-way system between the hours of 0745 and 0830 and again from 1700 to 1600, to allow traffic to leave via Woodard Hill near the Farmhouse site.



SCHOOL HOUSE ARRIVAL

Children in Years 4-6 are dropped off via our “Kiss and Drop” system on the College main driveway, from 0745.

The College becomes a one-way system between the hours of 0745 and 0830 and again from 1700 to 1800, to allow traffic to leave via Woodard Hill near the Farmhouse site.

Please be careful of children in Snow Car Park between 0800 and 0820.

Breakfast Club is available from 0715 and must be pre-booked by 3pm the day before.

Should a pupil arrive late at either Farmhouse or School House after morning registration is complete, pupils and parents should notify the Prep Office of their arrival before going to join their lesson.

Collection

End of academic day finishing times are as follows, although children in matches on Wednesdays and Thursdays will often finish later if they are playing away from home.

The Farmhouse Nursery collection times are dependent on sessions that have been booked. The nursery closes at 1800.

Farmhouse Collection

In Reception, Years 1-3, pupils are collected from their classroom door at the end of the school day and from a designated location for each club.

The venue for After School Care is the Atrium and collection is from the Atrium door.

To gain entry to the Farmhouse site, please use the intercom system and code shared at the start of each term. Codes are in operation as follows:

0800 – 0825

1525 – 1545

1625 – 1645

1745 - 1800

Outside these times the gate will be locked, and you will need to use the bell button to call.

School House Collection

In Years 4-6, children are collected from the area outside the archway known as 'The Bricks' at the end of the academic day.

All pupils must sign out with the supervising teacher before going home.

Reception	1530	1530	1530	1530	1545
Year 1	1530	1530	1530	1530	1545
Year 2	1530	1530	1530	1530	1545
Year 3	1640	1640	1640	1640	1600
Year 4	1640	1640	1640	1640	1600
Year 5	1640	1640	1615	1640	1600
Year 6	1640	1640	1615	1640	1600

After School Provision

FARMHOUSE AFTER SCHOOL CLUBS, NIGHT OWLS AND TEA

Details about our wide ranging after school club programme can be found on the Parent Portal.

Club options are published before the end of the previous term to help pupils and parents make informed choices. Bookings close in the final few days of the preceding term.

Reception to Year 2 clubs begin at 1545 when both After School Clubs and Night Owls programmes begin (this allows for changing to sports/ club clothes and snack for those staying for clubs) Reception to Year 2 clubs end at 1545 1630, at which time children are signed out to their parents, unless staying for tea.

Night Owls after-school care is offered from 1530 – 1800 Monday to Friday and includes a club (excluding ballet) and tea.

Year 3 clubs begin at 1640 and finish at 1730. Children can be collected at 1730 or they can remain at school for tea until 1800.

Tea, which takes place in the Atrium, is available from Monday to Friday in the Farmhouse.



SCHOOL HOUSE CLUBS, SUPERVISED STUDY (FORMERLY WAITING) AND TEA

Details about our wide-ranging club programme can be found on the Parent Portal.

Club options are published before the beginning of term to help pupils and parents make informed choices.

After school clubs begin at 1640 and run until 1730. Children can be signed out to parents on the Bricks from their club leader.

Supervised study (formerly Waiting), from Monday to Thursday, runs from 1630 to 1730 in SH6, the classroom nearest to the Prep Office. Children can be collected from Supervised Study by knocking on the window outside the Prep Office, unless staying for tea.

Tea, which takes place in the Dining Hall until 1800, is available from Monday to Thursday and requires no additional booking.

On a Friday only, children wait for collection in the Prep Drama Studio. Please come to the doorway to collect your child and make sure they sign out with supervising staff.

Signing Out

At the end of the school day or at the end of an after-school club, children are asked to stand with their teacher until they see who is collecting them. Please remind your child to make sure they have 'signed out' with their supervising teacher, a skill they will need throughout the College.

Please email prepoffice@ardingly.com before 1500 to notify us of any alternative pick up arrangements, copying in the Form Teacher.

In the Farmhouse, a password system for collecting children is in practice. In the event of an alternative pick up arrangement, please ensure the collecting adult is able to give us your issued, family, password.

If you **are** going to be unexpectedly late, please telephone the after-school telephone numbers as follows:

End of day phone numbers post 1600:

Farmhouse After School Care 1530 - 1800	01444 893009
School House Supervised Study Mon-Thurs 1640 – 1730	01444 893091
School House Tea Dining Room Mon-Thurs 1730 – 1800	01444 893080
School House Waiting Fridays only Drama Studio 1600 – 1800	01444 893306

Uncollected Children

If a child is not picked up at the end of the school day at 1800, they will be taken to the office of a member of SMT. Every effort will be made to contact parents and emergency contacts. If the school cannot make contact with parents or emergency contacts by 1830 the school will follow procedures for uncollected children set out in our policy document.

Uniform, Kit and Equipment

All Ardingly uniform is supplied by Monkhouse, an established uniform supplier. Please visit their website and order online at www.monkhouse.com.

Further information can be found on the Parent Portal under School Information. This includes a link to our uniform guide which outlines the lists of clothing for each section of the College.

Second hand uniform sales, run by the Ardingly Friends, will take place regularly throughout the year in the Uniform Shop next to the Dance Studio.

We ask that all kit and equipment is named including shoes and trainers.

A House badge must always be worn.

As the majority of the academic year takes place in the colder months of the year, we ask that all children wear their school coat, or a plain navy or black coat, over their uniform, to and from school every day.

Children in School House should additionally bring:

A pencil case containing handwriting pen from Year 5 (we prefer blue ink or handwriting pen, blue Frixion pen or Stabilo), pencils, ruler, glue stick. A reading book.

Appearance

Pupils should be well presented at all times and show pride in their appearance. Hair should be neat, natural in colour and of an unobtrusive cut. Longer hair should be tied back neatly with a school scrunchie or dark blue hair elastic. Pupils are permitted to wear plain stud earrings, and a small cross or a crucifix on a chain. Other jewellery is not allowed. Watches are recommended and should be clearly named on the back.

Smart watches, mobile phones and all other electrical items such as GPS tags and trackers are not permitted.

Lost Property

Any items of uniform or equipment found on the Farmhouse site will be placed in the lost property box in the Cowshed. Named items are returned to the owners. It is important that all belongings are clearly named so they can be returned swiftly to their owners.

Any items of uniform or equipment found on the School House site will be taken to the school Matron and kept their office. It is important that all belongings are clearly named so they can be returned swiftly to their owners.



Healthy Eating

The College Catering Department, with our own team of chefs, create freshly prepared, and nutritious and environmentally conscious hot meals for the children each day. The College menus are created on a three-week rotation reflecting pupils' favourite dishes.

Menus can be found on the Parent Portal under School Information. We encourage children to eat a full, balanced meal during lunch and children have a choice of hot meals and access to jacket potatoes, pasta and salads.

Pupils should bring a water bottle to school to drink in lessons and around school.

Additionally, fresh drinking water is available during the day.

Fresh whole fruit, fruit platters and cheese and biscuits are offered as snacks in between meals and at break times.



Children in the Farmhouse who are staying for after school activities may need a small snack to sustain their energy levels, so biscuits and fruit are offered.

Children in School House have a longer day which includes an afternoon break during which snacks are available.

Tea

If attending After School Care in the Farmhouse, a hot tea is served between 1645 and 1715 for

Nursery to Year 2, and between 1730 and 1800 for Year 3. In School House, tea is served between 1730 and 1800 and is another hot meal.

Dietary Requirements

Special diets are catered for. Parents are welcome to come and sample the school food by arrangement. The Prep School Food Committee meets every term with our Catering Manager to discuss the menu and related issues.

Owing to the number of meals and snacks available, we ask that children do not bring sweets or crisps to school, and we thank you for your co-operation in this matter.

Pastoral Care

Looking after children's wellbeing rests at the heart of all we do. For the children to thrive both academically and pastorally, their overall development must be nurtured with the greatest care. We have a range of systems, strategies and resources in place to support children's wellbeing should the need arise. Working in partnership with parents is vital.

Every child is encouraged to think of others, to respect and celebrate difference of all kinds and to develop the skills of being a good citizen. In the context of the Christian message, time spent in Chapel and assemblies is crucial in supporting this ethos. Pupils have daily contact with their Form Teacher who plays a pivotal role in communicating information about pupils to staff and parents. A strong, trusting relationship between pupils and their Form Tutor is the ideal, although pupils are encouraged to discuss important issues with any member of staff they choose. In the first instance, parents are invited to express any concerns about their child's progress or happiness to the Form Teacher.

As a school we respond to wellbeing concerns in the following ways, depending on the area of need:

- Discussion with parents
- Liaison with and potential referral to our Mental Health Lead Nurse in the Health & Wellbeing Centre
- Liaison with and potential referral to the Head of Learning Enhancement
- Intervention groups / nurture groups
- KS2 children have open access to the Wellbeing Room (Zen Den) during breaks
- Children in the Farmhouse have access to the Wellbeing Zone

Every child has the right to feel safe and happy in school and to enjoy learning, which is why we nurture positive behaviour and celebrate individuals' effort and achievement in all areas of school life.

Pupil Wellbeing Journals (Year 2 – 6)

Each child is given a journal at the start of the academic year. They use their journal during Form Time when they are encouraged to reflect on the different aspects of school life ranging from their overall wellbeing, from teambuilding to drama and sports results. Children are reminded about how and where to go to seek support should they need it.

Pupils also use their journal for collecting House Points, Discovering My World stickers and for recording any targets. They also record important notes such as Music or LAMDA lesson times and other essential information.

Chapel/Assemblies

In Reception to Year 3, children attend a short weekly story-time with the Chaplain, followed by an assembly with the Head of Prep. In Years 4 to 6, pupils take part in a weekly Chapel Service and a separate assembly.

Celebration Assemblies take place every fortnight on a Friday. These are held at 1515 in the Farmhouse for Reception to Year 3 and at 0830 in the Chapel for Years 4 to 6. Parents are warmly invited to attend. At the end of each half term there is a whole Prep School Celebration Assembly at 0830 in the Chapel for Reception to Year 6.



Confirmation and First Holy Communion

Pupils from Year 3 – 6 are encouraged to begin thinking about whether confirmation is for them; this must come from their own hearts. The School Confirmation Service is usually held on a Friday in the Summer term. Pupils wishing to be confirmed must attend confirmation classes in the weeks preceding the ceremony.

Recognition, Rewards and Behaviour



A Christian environment in which care and respect are shown towards everyone pervades the whole College. Within this atmosphere, exemplary behaviour, positive attitude and genuine effort are reinforced and encouraged by praise and recognition.

Pupils earn House Points for effort and attainment in their work, as well as being awarded certificates and prizes for consistent progress and high levels of achievement. Pupils throughout the school are awarded 'US' awards. These awards are for exceptional work and behaviour which is also recognised for individuals with the opportunities for other prestigious awards such as the Hargreaves Shield, The Cole Cup and The Neal Shield.

Any incidents of poor behaviour or attitude are dealt with in a firm yet caring and consistent manner. Pupils are sanctioned according to the level of seriousness of the behaviour. Significant misdemeanours could result missed break time, conduct points, detentions, report cards or behaviour contracts drawn up between pupils, their parents and the Head. Pupils who fail to respond to the support offered by the school to modify their behaviour may ultimately be excluded by the Head. Parents are informed of all serious disciplinary matters.

Bullying is not tolerated at Ardingly. Any incidents are dealt with on several levels, with both the bully and the bullied being given relevant support and guidance; we are believers in the restorative justice process.

The Curriculum

Our curriculum follows three thematic schema that shape each term – providing a meaningful and connected journey throughout the school year and across a child’s time at the Prep School.

Michaelmas Term: Ourselves

Every journey begins by understanding where we come from. This theme explores identity, culture, and community. Pupils reflect on who they are, how they connect to others, and what it means to belong. Through history and the arts, they develop empathy, cultural understanding, and a strong sense of self.

	EYFS	YEAR 1&2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Michaelmas: Ourselves	<p>Year A</p> <p>All About Me: What makes me unique, and how do I show who I am?</p> <p>Year B</p> <p>Kind Hearts, Helping Hands: Who supports me, and how can I support others in return?</p>	<p>Year A</p> <p>The Story of Our Place: What can the story of Ardingly College tell us about its people, values, and growth over time?</p> <p>Year B</p> <p>Princes, Princesses and Power: How do those in power shape society, and how can we judge if their actions were fair?</p>	<p>Roman Footprints: How Do Innovations from the Past Shape the Way We Live Today?</p>	<p>Invasions and Identities: How can migration lead to both the destruction and creation of cultures?</p>	<p>Children of Change: How does technological progress impact the lives and rights of children?</p>	<p>Children in Conflict: How does conflict change childhood and challenge communities?</p>

Lent Term: Our World

As the journey continues, pupils expand their view to the wider world. They engage with global challenges – from climate change to social justice – and explore how systems, communities, and environments are interconnected. This part of the journey builds global awareness and a sense of responsibility.

Lent: Our World	<p>Year A</p> <p>Discovering Dinosaurs: What were dinosaurs, and what happened to them?</p> <p>Year B</p> <p>Animal Defenders: What ways do animals protect themselves and stay healthy?</p>	<p>Year A</p> <p>Darwin's Discoveries: How do new scientific ideas transform the way we understand life and our place in the world?</p> <p>Year B</p> <p>London Lives: How do cities reflect the identities, connections, and cultures of the people who shape them?</p>	<p>Forces of Nature: How do natural forces shape environments and challenge life?</p>	<p>The Forest and Us: How do forests help shape life on Earth, and how has our relationship with them changed over time?</p>	<p>Flow and Fortune: How do natural landscapes shape human choices and communities?</p>	<p>Roots and Rainforests: How can comparing societies across time help us understand how humans express identity, adapt to their environment, and shape their legacy?</p>
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Trinity Term: Our Future

In the final leg of the academic year, pupils look ahead. They explore the world they will help to shape through enterprise, innovation, and technology. This theme encourages vision, ambition, and purpose – equipping pupils to imagine possibilities and take confident Steps toward the future.

Trinity: Our Future	<p>Year A</p> <p>Food Journeys: Where does our food come from?</p> <p>Year B</p> <p>Sky Detectives: What can we see in the sky?</p>	<p>Year A</p> <p>Going Places: How does innovation in travel shape the way we live, connect, and imagine the future?</p> <p>Year B</p> <p>Inspire! What makes a person inspirational, and how can their actions change the world?</p>	<p>Our Planet, Our Responsibility: How do our choices shape the future of our planet and reflect our responsibility to the natural world?</p>	<p>From Bronze to Bright Lights: What can the journey of a civilisation tell us about how societies shape the world and respond to change?</p>	<p>Earth or Else? What makes a planet capable of supporting life, and why does that matter to us?</p>	<p>Arrivals and Belonging: How does the movement of people shape a nation's identity, culture, and future?</p>
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Concept-based Enquiry:

Each term's schema is explored through key concepts and framed by enquiry questions – the landmarks that help pupils make meaning, connect ideas and transfer their learning across subjects and year groups.

Enquiry questions steer pupils through each unit, prompting them to investigate, reflect, and draw meaning - forming stepping stones across their personal learning journey.

Our curriculum is rich, broad, and thoughtfully designed to connect learning across disciplines and bring it to life in meaningful ways. Pupils enjoy a carefully structured programme in the core subjects of English, mathematics, and science, alongside history, geography, ancient and modern languages, French, music, art, computing, drama, religious education, games, and P.E. In Year 6, pupils are introduced to both Spanish and German to help them make informed language choices as they transition to Year 7.

Wherever possible, learning is interdisciplinary – enabling pupils to explore concepts from multiple angles and apply their knowledge in real-world contexts. For example, a line of enquiry in history may be explored through writing in English, map work in geography, and ethical debate in R.E. This approach not only deepens understanding but helps children see the relevance of what they're learning in the wider world.

We also place strong emphasis on global perspectives, encouraging pupils to understand different cultures, traditions, and viewpoints. Through our *Discovering My World* curriculum, pupils develop the awareness and empathy needed to engage thoughtfully with global issues – from climate action to human rights and innovation.

Our youngest children in EYFS and Key Stage 1 also benefit from regular Forest School sessions during their time in the Farmhouse. These take place weekly or fortnightly depending on age and are held in the stunning natural surroundings of our school grounds – including Cyril's Wood, Standgrove Woods, and Nine Acre. These sessions develop confidence, independence, and a deep connection to the environment – key foundations for future learning.



Records and Reports

Records are kept of each child's progress which will be discussed with you at parent evenings during the year. Parents are sent full sets of reports of their child's effort and attainment twice a year (Michaelmas and Trinity Term). These reports suggest targets for further improvement in each subject. The Head will make comments in each child's report once a year.

Tapestry

Tapestry gives you a window into your child's school life from EYFS to Year 2. It is a shared record of their early achievements - at school and at home. Download the app to add your own photos and comments; we love seeing what the children get up to in their wider life! By working together, Tapestry connects all the adults who support your child. If you need help, please just speak to your child's Form Teacher.

Assessments

Children are assessed across all subject areas formally and informally. Standardised assessments take place in the Trinity terms for Reception to Year 6.

Setting

Pupils are set for maths only in Year 3 to Year 6. With our excellent facilities, small classes, and specialist teaching, all pupils work at a level appropriate to their ability and are helped to reach their academic potential. There is flexibility and movement within the maths sets, however any decision to change a child's set is fully discussed with parents prior to any move being made. For all other subjects, children are in mixed ability tutor/class groups.

Homework

Details of formal homework can be found below. We also expect that all pupils read every day and practise their times tables (and related division facts for older pupils) regularly.

Reception, Years 1 and 2: daily reading is encouraged in both our Read Write Inc books and books chosen by your child from our Library. From time-to-time exciting projects linked to topics may be suggested for additional learning at home.

Year 3 – During the Michaelmas Term, Year 3 will complete a times table and reading task. During the Lent and Trinity terms, Year 3 are introduced to a formal maths or English task on rotation, lasting for twenty minutes each week.

Year 4 – Throughout the year, Year 4 will complete a times table challenge alongside one fifteen-minute maths and one fifteen-minute English task weekly.

Year 5 – Throughout the year, Year 5 will complete a times table challenge alongside one twenty-minute maths and English task weekly.

Year 6 – Throughout the year, Year 6 will complete a times table challenge alongside one twenty-minute maths and English task weekly and one twenty-minute foundation curriculum task.

Parents' Evenings

Parent consultations are held at different times during the year, consisting of "settling in" Form Teacher consultation in the Michaelmas Term and a full teacher consultation in the Lent Term. Full reports are written at the end of the Michaelmas and Trinity Term. A Curriculum Evening is held at the beginning of the academic year, when parents are invited to join their child's Form Teacher and specialist teachers to better understand the year's curriculum.

Personal, Social, Health and Economic Education, including Sex Education

Within the Relationship, Sex and Health Education programme (RSHE), children in Year 6 will be taught about sex education and specifically, how a baby is made within the context of a loving relationship. Parents are written to in advance of this lesson and have the right to withdraw their child should they wish after consultation with the school. The topic is taught in an age-appropriate manner, within a safe and comfortable environment.

Educational Visits

Pupils in Reception and above are given opportunities to visit places of interest which will enrich their learning throughout the year. These trips are published in advance in the termly Calendar and additional details are sent out near the actual dates. Any transport and entrance fees are usually charged to parents on the end of term bill. For whole day visits, a packed lunch and other necessary refreshments are provided by the school. If parents have a concern with a visit, they are expected to get in touch with the organising teacher. When joining the school ALL new parents are required to complete the Level 1 Trips Parental Consent form to enable their child(ren) to attend day trips and matches. Parents will receive information and consent requests for Level 2 (those which are residential or involve outdoor pursuits) and must ensure that the medical information is accurate and up to date.



Learning Enhancement

Our Learning Enhancement provision is forward-thinking, personalised and designed to both support and challenge pupils in their learning. We offer a wide range of curriculum enhancement

opportunities, including, for example stretch and challenge groups, as well as carefully tailored interventions to support academic progress in literacy and numeracy. All children benefit from access to in-class support and group sessions at various stages of their time at Ardingly.

Our approach is holistic, addressing not only academic, but also social, emotional and interaction development. As part of this, we have a trained ELSA (Emotional Literacy Support Assistant) who works with children across the school to support emotional well-being, build resilience, and develop social skills; this support is available to any pupil who may benefit.

The Department is led by Lucinda Cook, with Lizzie Malcolm overseeing provision day-to-day in the Farmhouse. Our experienced team of Learning Enhancement Assistants work closely with teachers to deliver targeted support and challenge, within the classroom and through small group work. We also offer access to specialist 1:1 teaching in literacy, numeracy and speech and language therapy, which can be arranged at an additional cost.

Instrumental Lessons

In the Prep School, we encourage and celebrate the uptake of learning musical instruments. Our music department is supported by 25 specialist visiting instrumental teachers (VMTs) who deliver individual lessons to our pupils each week. Learning an instrument can develop a child's confidence and lead to the thrill of performing in concerts throughout their whole journey from Reception to Year 6. Each school year there are many exciting musical opportunities for pupils. From informal and family concerts, assemblies, chapel services, termly whole school showcases and special workshops from visiting musicians, there is something for every age and ability to experience.

In Year 3, each child will receive 3 free violin taster lessons in a small group as part of their music lessons curriculum. In Years 4, 5 & 6, free taster lessons are available on a variety of musical instruments to enable children to find the one that sparks their curiosity.

All information regarding enrolment is on the *Request for Music Lessons* form. This is found on the Parent Portal or through this link: <https://parents.ardingly.com/forms/193>. Fees can be found in the Prep School Fees Document.

Instruments available to learn

Reception, Year 1 & 2: violin and recorder. Instrumental lessons are 15 minutes in length.

Year 3: violin, recorder, piano. Instrumental lessons are 30 minutes in length.

Year 4: Any instrument offered below except singing or percussion (see from the list below on the Request for Music Lessons form). Instrumental lessons are 30 minutes in length.

Year 5 & 6: Any instrument offered below including voice and drums. Instrumental lessons are 30 minutes in length.

- Strings: harp, violin, viola, cello, double bass, classical/ electric guitar, lute
- Woodwinds: recorder, oboe, flute, clarinet, bassoon
- Brass: trumpet, cornet, trombone, euphonium, tuba
- Percussion: drumkit, tuned percussion (marimba/timpani)
- Singing lessons: for pupils Year 5 and above, subject to teacher availability.
- String, woodwind and brass instruments are highly encouraged as they lead to playing in our many ensembles.

Children may learn up to two musical instruments e.g. piano and violin. To ensure that the child is happily balancing their instrumental learning alongside academics this can be reviewed throughout the year by their Form Teachers and the Music Subject Lead.

Music Ensembles

Instrumental players of all abilities are welcomed into a large ensemble/music activity where they can develop their skills and confidence. Ranging from total beginner to advanced, these groups are led by our expert visiting music teachers.

- Concert Band: all woodwind, brass and percussion players
- Farmhouse Fiddlers: Year 1,2 and 3 violinists
- Mini-Fiddlers: beginner violinists
- Fiddlers: beginner- intermediate violin, viola, cello and double bass players
- Percussion: Year 4-6 pianists, drummers, and music readers
- Classical Guitar ensemble: Year 4 -6 classical guitar players
- Senior School Concert Band: by invitation for pupils Grade 4 and above

Lesson scheduling and communication

Your child's music lesson time will change every week to ensure that they do not miss consecutive subject lessons. VMT's carefully schedule lesson times around assessments, trips, workshops and interventions. If you do discover a clash with another activity, please inform the Music School Office as soon as possible and the time can be rearranged. If your child needs to miss a lesson due to illness or a planned absence, please inform the Music School with 3 working days' notice.

Music lesson times will be emailed to parents on Friday afternoon each week and the times will appear on your child's Calendar on the Parent Portal. Form teachers remind the children of their lesson times each morning and many find a manual watch to be useful for remembering their times.

For all queries regarding instrumental lessons, contact our Music Administrator, Miss Molly Grain at music.school@ardingly.com

Please see the Request for Music Lessons form for all terms and conditions on fees, absences, stopping lessons, grade exams and additional expenses.

Sports Provision

At Ardingly College Prep School, sport plays a vital role in the development of every pupil. We believe that physical activity is not only essential for health and wellbeing but also a powerful tool to build confidence, collaboration, leadership, and resilience. All pupils are encouraged to participate and thrive, with equal opportunities provided across all year groups and ability levels.

Our sports programme is built on two core principles: inclusivity and competitiveness. Every child is given the chance to represent the school through our team system of A, B and Development Teams, ensuring pupils of all abilities can experience competition. Our A teams provide a competitive environment for those at a more advanced level, while our B teams focus on preparing pupils for A team level sport and our development teams focus on improving technical skills through enjoyment without compromising the importance of competition and team spirit. This approach allows us to maintain a strong competitive ethos across all fixtures while remaining true to our inclusive values.

The breadth of our sporting offer is a key strength of the Prep School. Boys participate in football, hockey, and cricket, while girls compete in hockey, netball, cricket, and football. In addition to these major team sports, we also provide year-round swimming and dance lessons as part of the curriculum, giving every child the opportunity to explore and develop their physical talents in multiple disciplines. Our sports programme extends this further with competitive squads in cross country, swimming, athletics, and triathlon, offering pupils additional platforms to challenge themselves.



Our sporting success is underpinned by the expertise of our dedicated sports department, which delivers high-quality coaching tailored to each age group and sport. This specialist team is supported by academic staff and Gap assistants who share a passion for sport and bring additional enthusiasm and commitment to practices and fixtures.

Whether representing the school on the field, in the pool, or on the track, Ardingly pupils are encouraged to strive for their best while demonstrating sportsmanship and respect. We have a culture in which success is celebrated, but participation, progress, and enjoyment are equally valued. Our aim is for every child to leave Prep School with an appreciation for sport, a healthy lifestyle, and the confidence gained through teamwork and personal achievement.

Matches in KS2

Ardingly competes in regular athletics, cricket, cross country, football, hockey, netball and swimming matches against other local schools. There is also a chess team and a

fencing team. Inter-school fixtures are usually played on Wednesday afternoon (Year 5/6) and Thursday afternoon (Years 3/4). Details of matches can be found in the Calendar and the weekly newsletter. If your child is selected to participate in a match, an email confirming details will be sent to you at least 24 hours prior to the scheduled event.

All pupils are expected to attend the match tea after their match has finished and to get changed before going home.

Parents are encouraged to come and support at both home and away matches (and enjoy Match Tea in the Café!)



Off Games

If your child needs to be off games for medical reasons parents must email offgames@ardingly.com as well as the Form Teacher.

Prolonged absence needs to be discussed with the Form Teacher. Pupils cannot put themselves off games without permission from parents already produced.

Health and Medical Care

Should your child be taken ill at school they will be cared for by Matron and/or the Medical Centre staff who will make every effort to contact you. **It is therefore very important that the Prep School Office has a list of current contact numbers which must be updated on the Parent Portal.**

Health and Wellbeing Centre

The Medical Centre is on campus and there are always qualified medical staff on duty should pupils be taken seriously ill. Parents are contacted when their child visits the Medical Centre. For further information, please contact Lead Nurse Becky Dobson (tel. 01444 893292).

Medicines

Medicine should be administered at home unless there is a special reason why a pupil needs to take it during the school day. If this is the case the medicine should be given to a member of staff in the Farmhouse or in School House on arrival into school, and the appropriate documentation completed on the Parent Portal. Medicine cannot be given without a completed Medicine Form on the Parent Portal. Matron or another trained member of staff will be responsible for administering it at the appropriate time. **Children should not be in possession of medicine in their school bags.**

Inhalers must be carried by a pupil who is likely to need quick access to one. We ask that you notify us, in writing, if your child needs to carry an inhaler or other medication around with them. Please ensure that we are aware of allergies and any medical conditions relating to your child.

The House System

There are four houses in the school, named after significant Sussex castles: Arundel, Bodiam, Bramber and Pevensey. Pupils from Reception to Year 6 are placed in houses in such a way as to maintain a balance of ability across many different areas – academic, sport, music, drama etc.

Throughout the week, pupils in the school can earn 'house points' which may be awarded for positive behaviour and attitude or academic achievement. House points are collected either as tokens in jars or in a child's Wellbeing Journal depending on age. From Year 3, accumulating house points leads to the award of a series of coloured badges, from yellow to platinum, from the Head. The weekly totals of house points are collected by the Form Teacher and totalled for each house. These house totals and the names of pupils qualifying for the relevant badge are announced in our Celebration Assembly. A cup is awarded to the winning house at each assembly and at the end of the term, the winning house enjoys a house feast.

Throughout the year, there are other opportunities for friendly competition between the houses, for instance, house music, house song, sports day and drama events.

Security and Safeguarding

Our Supervision Policy gives more detailed information regarding day-to-day supervision of the children and the level of independence required to navigate the campus safely, particularly from Year 4.

Parents are not allowed into the secure areas of the buildings at any time. In School House, only pupils in Years 3 - 6 and members of staff can access the school corridors, changing rooms and classrooms using their fob which is allocated to them when they join. This fob should be always worn and there is a £5.00 charge to replace them, which is added to the school bill.

Play Spaces

The Farmhouse playground is used for break and lunchtimes and in the summer when the weather is good, the Farmhouse Field. Children are supervised throughout their playtimes and support is given to play games successfully with peers.

In School House, pupils have access to an adventure play space and the Prep Playground during break and lunch times when the weather permits. In addition to the play equipment, children also have access to low level tree branches to climb. Tree climbing provides an opportunity to allow children to learn to manage and assess risk. Children are regularly reminded about safe climbing, including being able to identify live and dead branches and the other potential hazards in the play area (nettles and brambles) and are always supervised. Trees are marked to help children understand when they have reached a sensible height to climb to. In the Trinity term, the Headmaster's Field is opened up for play.



Changing Rooms

It is important that only pupils and staff enter changing rooms. Parents and other adults should never enter the changing rooms.

Mobile Phones, iPads & Smart Watches

Mobile phones, tablets, smart watches and electronic tracking devices are not allowed at school. For those children using the school bus, a mobile phone is permitted by prior arrangement with the Deputy Head and is handed in to the Form Tutor on arrival at school.

Further details can be found in the *Acceptable Use of ICT and Other Mobile Devices* policy.

Dogs on site

To allow the children to feel safe whilst in school, we do not permit unauthorised dogs to be brought onto the campus.

All dogs must be kept on a lead outside the school, under the control of an adult, and are only allowed on the public footpath, in the woods or on the fields (but not on the sports pitches). At no stage are any dogs allowed near any of the school buildings or on the playground.

Authorised dogs are those that have written approval from the College management team; have full risk assessments and insurance in place; and can provide evidence that all vaccinations and health checks have been undertaken annually. Authorised dogs may be permitted to access school buildings and the surrounding areas.

Parent Events

Celebration Assembly



We hold regular Celebration Assemblies to recognise and celebrate pupils' achievements as a community.

- For Years 4 to 6, assemblies take place in the Chapel at 08:30 on selected Fridays.
- For Reception to Year 3, assemblies are held on alternating weeks in the Farmhouse Atrium at 15:15.

Parents are warmly invited to attend these assemblies, during which awards and certificates are presented. On Fridays when an afternoon assembly takes place, pupil collection will follow directly afterwards, and

we encourage parents to stay and join us for the occasion.

Friends of Ardingly Prep School (The Friends)

The Friends of Ardingly Prep School organise social events throughout the school year for parents and staff, as well as fun events for the children, including the Christmas Fair, Family Fun Day and cake sales.

A list of Friends of Ardingly members' contact details will be shared with new parents by email and is available on request from the School Office. If you are new to the school and would like to be added to your year group WhatsApp chat, please contact the relevant Class Rep for your child. Class Rep positions will be held for a maximum of two years. If you would like to find out more about what the role entails, please either speak to your current Class Rep or contact the Friends Co-Chairs at ardinglyfriends@gmail.com. Similarly, if you would like to assist in running events or have any event ideas that you would like the Friends to consider hosting, please email the Co-Chairs at ardinglyfriends@gmail.com.



Additional Expenses

Individual Music Tuition - Payable in advance:

Instrumental Music Tuition: Please refer to fees document

Instrument Hire: Variable dependent on instrument

Learning Enhancement or extra ESL Tuition:

Please contact the Learning Enhancement Department

Other items include specific disbursements made on behalf of a pupil, e.g., taxis and other travelling expenses, costs of external trips / expeditions, theatre tickets, individual sports coaching, fees for external examinations, extra individual tuition, damages, postage, telephone charges, certain clubs and activities etc.

Complaints, Concerns and Suggestions

Ardingly College welcomes suggestions and comments from parents and takes seriously complaints that may arise. We have a comprehensive complaints policy which is available directly from the school or can be accessed from the College website.

Policies

As a school we are continually reviewing our policies and procedures. Key policies are available on our website. All other school policies are available on request from the School Office (prepoffice@ardingly.com).

Term Dates 2025 – 2026

Michaelmas Term 2025

Starts: Tuesday 2nd September

Half-Term: Friday 17th October, returning Monday 3rd November

Ends: Friday 12th December (12pm)

Lent Term 2026

Starts: Tuesday 6th January

Half-Term: Thursday 12th February, returning Monday 23rd February

Ends: Wednesday 25th March (12pm)

Trinity Term 2026

Starts: Wednesday 15th April

Bank Holiday Monday 4th May – Normal School Day

Half-Term: Friday 22nd May returning Monday 1st June

Ends: Thursday 25th June (12pm)