



2017 ACADEMIC RESULTS AND 5-YEAR VIEW

Introduction

This year has seen our GCSE, A Level and IB students achieve the College's best ever set of results. The most satisfying aspect is that the vast majority of our boys and girls have achieved grades which enable them to move on to the next stage of their education with confidence. The context of these results is a school which remains true to a holistic ethos in which every student can develop their talents, find friendship and grow into young adults able to take their places in a rapidly changing world.

The commentary and information below is intended to provide parents with details of our results in 2017 and academic improvement over the last five years.

Value added

Beyond the raw results lies the question of 'value added': the value that a school has added to a student's grade. We use data provided by an external analytics company that benchmarks over ¼ million A Level students and ¾ million A Level entries nationally.

Against such a large national sample, it is heartening to note that Ardingly scored in the top 10% nationally for value added in the A Levels of 2017. This provides reassurance not just that the grades themselves have risen, but also that the teaching and support that students receive at school is a major contributor to their successful grade outcomes.

League tables

Although they are one-dimensional indicators, league tables can be a useful guide to the academic pedigree of a school, and its academic status within the independent school sector. In the tables published last weekend (26th August) and ranked by A*-A, the College was placed in the top 50 on The Times list of co-educational schools (46th) and top 100 in The Telegraph list of all independent schools (77th)*.

This bears favourable comparison with any of our local competitors, and moves us beyond schools which the uninitiated may assume to be 'more academic' than Ardingly. I will leave it for you to make your own comparisons as you wish.

**League tables only take Higher Level IB subjects into account, whereas our internal statistics include Standard Level and Higher Level IB subjects. This accounts for disparities between internal and league table percentages.*

A Levels catching up with IB

In recent years it may have been said with some justification that IB students at Ardingly out-performed those taking A Levels. The A Level results of recent years show that students can and do achieve the top grades in either programme at Ardingly. With over 8 in 10 entries graded A*, A or B in each programme this year, both sets of students are achieving at a high level.

Girls edge ahead of boys

Similarly, differences in grade outcomes between girls and boys are marginal in our A Level and IB Diploma cohorts. Although girls out-performed boys this year, in 2016 it was the other way round. In Maths and Science, girls at least matched the boys in A*s and As at the top end.

What are we doing differently?

In the last few years we have changed some aspects of our academic management which are starting to bear fruit in our results. Monitoring the quality of teaching, effective preparation for exams, and supporting every individual student to achieve their best results are three obvious examples. We have also made every effort to ensure that students study the *right subjects for their abilities*, and if necessary change subjects to give themselves the best chance of success. The correlation between subject choice and academic success is clear, and illustrates that choosing the right subjects is the start point for academic success.

University placement

In the UK university application system, students are able to hold a maximum of two offers when they take their final exams. Hence entry to a student's 1st or 2nd choice university is a significant indicator of a successful university preparation and application process.

- 100% of university applicants had offers confirmed by or on A Level results day 2017.
- 98% of university applicants had offers from their 1st or 2nd choice university.
- 88% of university applicants had offers from their 1st choice university.

Ben Figgis

Headmaster

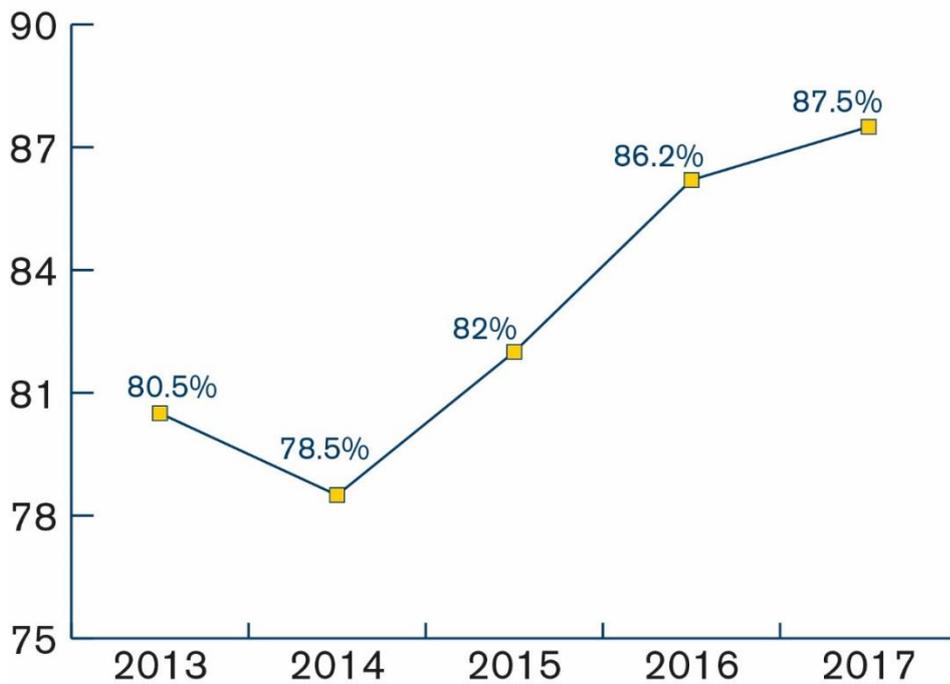
A LEVEL AND IB COMBINED

A Level and IB combined results 2017

- 59% of entries were graded A*-A or 7-6
- 88% of entries were graded A*-B or 7-5
- 98% of entries were graded A*-C or 7-4

5-year A Level and IB combined results

COMBINED A LEVELS (A*-B) & IB (7-5)



A LEVEL RESULTS

2017 A Levels:

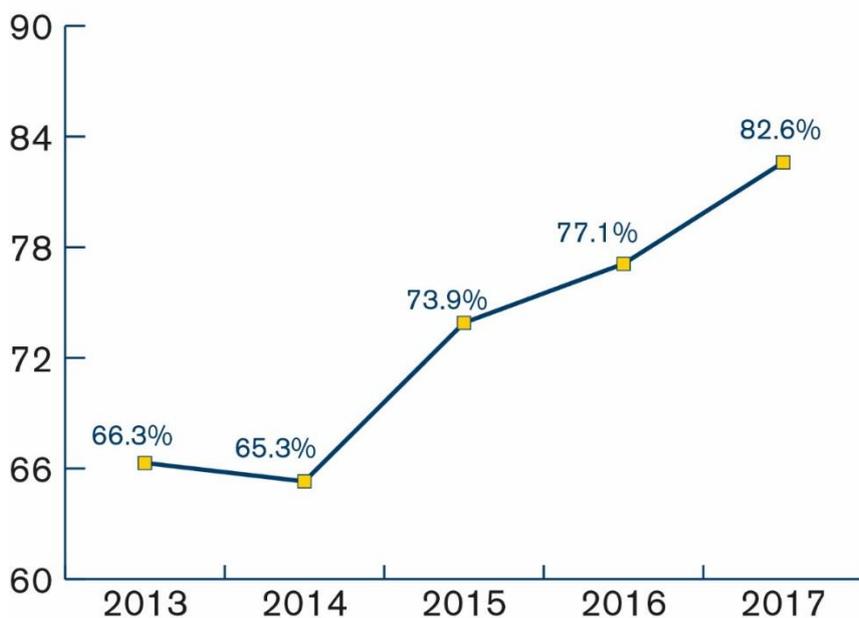
- 44% of entries graded A*-A
- 84% of entries graded A*-B
- 97% of entries graded A*-C

A Level 2017 top performers

Adam Housby	A*A*A*A
Phoebe Tuckett	A*A*A A
Ciara Branagan	A*A*A*
Rebecca Chee	A*A* A
Oliver Hendrikse	A*A* B
Alan Suen	A*A* B
Toby Brann	A* A A
Rebecca Holmes	A* A A
Ashley Johnston	A* A A
Millie Searl	A* A A
Emily Spiers	A* A A

5-year A Level results

A LEVEL RESULTS 2013-2017 A*-B



IB DIPLOMA RESULTS

IB Diploma results 2017

- Average points score 37
- 72% of entries were graded 7-6
- 92% of entries were graded 7-5
- 99% of entries were graded 7-4

IB Diploma 2017 top performers

Emily Biggs	43 points
William Inglesfield	43 points
Pietro Capuozzo	42 points
Giulia Zileri Dal Verme	42 points
Raul Adriensen	41 points
Lisa Brautigam	41 points
Selma Daut	41 points
Oliver Hernandez Fernandez	41 points
Violaine Stevenin	41 points
Allegra Hohn Honari	40 points
Nicole Evans	39 points
Anna Hachenthal	39 points
Nicole Ng	39 points
Sofia Rondon	39 points
Julien Vermeesch	39 points
Oliver Ferres	38 points
Lennart Fluer	38 points
Christopher Lau	38 points
Leone Trascinelli	38 points

IB Diploma 5 year view

Year	HL subjects levels 7-5	SL subjects levels 7-5	Average points score
2013	94	89	35.64
2014	88	92	36.89
2015	89	89	37.98
2016	95	91	37.79
2017	94	89	36.77

GCSE RESULTS

GCSE results 2017

- 66% of entries graded A*-A
- 89% of entries graded A*-B
- 98% of entries graded A*-C

GCSE 2017 top performers

Ben Belcher	11 A*s
Sophie Crooks	11 A*s
Tom Cunningham	11 A*, 1A
Max Murphy	11 A*s

27 students achieved all A*s and A grades:

Neil Badger, Alice Barthel, Matthew Batley, Ashley Bradshaw, Luke Cargan, Tom Clark, Sophie Dietrich, Isaac Goodwin, Fabian Gordon, Josefine Kirsch, Alexandra Mayr, Christine Mayr, Ferdinand Mayr, Leonard Musahl, Moanna Newington, Konstantin Niewerth, Zoe Pattison, Ethan Pizano, Steven Pontikos, Anya Popattanachai, Sina Pralle, Lucia Schmid, Hannah Smith, Ben Steiner, Emma Tardrew, Stephanie Tiu, Constantin Wegener.

5-year GCSE results

GCSE RESULTS 2013-2017 A*-B

