



# Prep School Curriculum Policy

Prep School

Deputy Head (Academic)

Reviewed: July 2024

Next Review: July 2025

The aim of the College is to provide an excellent 21<sup>st</sup> century education by being a forward-thinking and high-achieving co-educational school with a strong academic focus, excellent student support and a global outlook.

### Aims

1. Full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996).
2. To give access to a broad, balanced and relevant curriculum that takes into account the ages, aptitudes and needs of all pupils, including those with an EHC plan. Providing all pupils the opportunity to learn and make progress.
3. To ensure continuity, breadth, and balance in the curriculum;
4. To monitor the range of subjects taught and amount of curriculum time provided for each subject.
3. To develop speaking, listening, literacy, and numeracy skills, and to foster spiritual and moral development in students.
4. To ensure that the curriculum does not undermine the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and provides effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.
5. For pupils of compulsory school age, to provide a programme of activities which is appropriate to their education needs in relation to personal, social, emotional and physical development and communication and language skills. For pupils above compulsory school age, a programme of activities appropriate to their needs will be provided.
6. A programme of Personal, social, health (physical and mental) and economic education (PSHE)
  - (i) reflects the school's aim and ethos; and
  - (ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act(a)
7. For pupils moving on to secondary education, access to accurate up to date careers guidance that
  - (i) is presented in an impartial manner;
  - (ii) enables them to make informed choices about a broad range of career options; and
  - (iii) helps to encourage them to fulfil their potential;

Staff aim to ensure that all pupils reach their full potential through:

- recognising and valuing the different talents of pupils
- identifying particular needs and providing resources to address them, including appropriate extension for more able pupils
- creating a stimulating environment which celebrates pupil achievement and encourages excellence
- providing suitable resources to enable pupils to access the curriculum in the most effective way

Staff aim to develop assessment and monitoring strategies which inform planning and ensure pupils make good progress through

- insisting on high standards of work
- involving pupils in assessment and evaluation of their work so that they are aware of what is expected of them
- using assessment to plan future learning based on challenging targets
- ensuring progress is monitored continually
- keeping parents fully informed of both achievements and targets for improvement