

The Headmaster's Report



Commemoration Day 2011

PROGRAMME FOR COMMEMORATION DAY

GIVING OF PRIZES

SPEECHES BY
THE HEADMASTER, PETER GREEN
AND
DR STEPHEN WINKLEY



Academic Prizes

Academic Prizes

Shell

Jessica Bishop
Laurence Costick
Henry Hinder
Edward Jobling
Benjamin Kay
Josephine Lau
Sean Pontikos
Timothy Price
Cara Rocks
Jessica Van Droogenbroeck
Aubrie Willifer
Philip Binns
Jonas Bley
Patsy Laidler
Matei Marin
Carlos Sandin
Rebecca Thorne

Special Prizes

Lewis O'Shea
James Price
Benedict McConnell

Divinity & Philosophy
Maths
Physics
Drama
Spanish
ESL
Divinity & Philosophy
Music
French
Drama
Art
Chemistry, Physics
Maths, ESL
DT, Spanish
History, Latin
Music, German
Biology, Art

History, German, Geography
DT, French, English
Biology, Chemistry, Latin, Geography, English

Remove

Michael Awang
Hazel Chon
Edward Christmas
Jonathan Cox
Emma Elgee
Daniel Frank
Elizabeth Gough
Phoebe Hardwick
Justin Ho
Michael Holmes
Abigail Hosier
Joshua Jones
Maximilian King
Justin Kreule
Jonathan Lee
Thomas Medlicott
Dominic Morgan
Silas Anderson
Abbie Bosiger
Amelia Elwin
Yevgeniya Morrice
Poppy Smith

Special Prizes

Jennifer Forster
Ann-Kathrin Henning
Thomas McQuillin

French
Biology
Drama
PE
Drama
ESL
DT
Art
History
Physics
PE
Geography
German
Geography
Maths
DT
Music
Divinity & Philosophy, Chemistry
Art, English
Latin, Spanish
Biology, Physics
Latin, German

Music, ESL, French
Divinity & Philosophy, Spanish, English
Maths, Chemistry, History

Fifth

Georgina Barry	Music
Alex Donvig	Physics
Michelle Hagenauer	French
Marcus Hunter	PE
Jonathan Land-Smith	Art
Christina Neizert	ESL
Georgina Nichols	Drama
James Ross-Gower	DT
Abidine Sakande	Spanish
Christopher Swirski	Drama
Nicholas Walker	Geography
George Waring	Chemistry
Henry Yau	ESL
Charlie Jackson	Music, German
Vivienne Lazib	DT, Geography
Gemma McGregor	PE, Spanish
Moon Yiu	Maths, Art

Special Prizes

Johannes Wullenweber	History, Latin, English
Mary Reader	Maths, Divinity & Philosophy, Biology, Chemistry, History, Latin
William Durkin	Divinity & Philosophy, Biology, German, French, English, Physics

LVI

Luka Bankovich	Music
Joshua Barber	Business Studies
Suzannah Bassett-Piggott	Psychology
Victoria Bergbauer	German
Matthew Bidlake	PE
Man Yin Fung	ESL
Rory Gillespie	PE
Amy Haines	Economics
Samuel Haydon	Spanish
Fraser Hyland	Economics
Jerome Kreule	History
Lisa Kroiss	Art
Amelia Riis	Geography
Anna Rimpf	French
James Robertson	DT
Oliver Wolf	French
Jenny Elwin	Divinity & Philosophy, Art
Alice Hinrichs	DT, ESL
Shaun Lam Thuon Mine	Maths, German

Special Prizes

Olivia Homewood	English, History, Spanish
Calvin Lam	Maths, Chemistry, Physics
Joshua Williams	Divinity & Philosophy, Drama, English
Jennie Sloane	Psychology, Geography, Chemistry, Physics

UVI

Birte Aufleger	German
Christina Baker	Spanish
Luke Barratt	Economics
Harriet Batchelor	Spanish
Jessica Beer	Psychology
Florence Bell	Divinity & Philosophy
Olivia Bell	Music, Divinity & Philosophy
Danielle Boyd	PE
Hannah Carminati	PE
Hannah Chirgwin	Maths, History
Cosima Conrad	Geography
Rosie Gibbens	English
Mirei Ikeuchi	Art
Kavian Lahooti	English, French
Kevin Li	Economics
Gwinyai Makamure	Business Studies
Peter Martin	Music
Niclas Nicolae	Physics
Elizabeth Prosser	Geography
Laura-Valentina Schiebel	Business & Management
Valentin Seeger	Chemistry, German
Lucinda Sheehan	History, Art
Joanna Storer	Drama
Vanessa Swales	French
Thomas Wong	Maths, Chemistry, Physics



Special Prizes

A presentation will be made in Chapel, at the Leavers' Service, to all members of the Upper Sixth who are leaving College today

Sebastian Altman	Amy Derby	Sam Mulhall
Birte Aufleger	Jack Donoghue	Niclas Nicolae
Alexander Awang	Laura Dumeresque	Alexander Norrington
Christina Baker	Lucy Elgee	Owuor Odonde
Frank Bao	Diana Evtukhova	Harry Parkinson
Luke Barratt	Geraldine Fontaine	Thomas Phillips
Rachael Bartlett	Megan Forbes	Iuliia Pochapska
Harriet Batchelor	Rosie Gibbens	Alexandra Prasniewska
Jessica Beer	Monty Gimpel	Elizabeth Prosser
Christopher Bell	Nicola Groves	Georgina Saint
Florence Bell	Natali Gupta	Daniel Sargent
Olivia Bell	Katherine Harris	Laura-Valentina Schiebel
Christiane Benga	Richard Hawkins	Ben Scott
Sean Bierman	Joshua Higgins	Valentin Seeger
Philip Bliss	Adrian Hines	Shreya Shah
Luke Blomfield	James Howard	Lucinda Sheehan
Elliott Bogouslavsky	Daniel Hunter	Henry Sims
Hugues Borel	William Hutton	Vanessa Steinmüller
Danielle Boyd	Mirei Ikeuchi	Joanna Storer
Laura Brock	Alexander Kane	Vanessa Swales
Niklas Broeker	Robert Key	Alan Taffinder
Rosanna Brook	Eleanor Kilby	Alex Tang
Hannah Carminati	George Ko	Emily Tang
Season Cheng	Laurent Koerge	James Turner
Hannah Chirgwin	Emma Kuhrt	Chloe Wan
Wendy Chow	Kavian Lahooti	Emma Ward
Laval Chu	Cheryl Lai	Oliver Watson
George Clutton	Kevin Li	Natasha Wills
Rebecca Colson	Gwinyai Makamure	Thomas Wong
Cosima Conrad	Claudia Mannelli	Fiona Wu
Thomas Coombs	Peter Martin	James Wydra
Jack Cowan	Joseph Merrion	

Special Prizes

CCF Prize (Adventure Training)

Harvey Ryall

CCF Trophy (Cadet of the Year)

Daniel Hunter

*CCF Goodall Trophy

James Wydra

*The Owen Cup

(awarded to the person who has shown great character and enthusiasm in promoting school sport at Ardingly, regardless of ability)

Joint Award:

Laura Dumeresque and Henry Sims

OA Sports Prize

(an award given to the outstanding sportsman and sportswoman in the past academic year)

Joint Award:

Danielle Boyd and Joshua Higgins

The Markwick Shield

(awarded to a Vth former who, through personal dedication, determination and application has increased their individual performance and thus provided the most positive example to other students in the College)

Geoffrey Lawrence

Alan Pearson Travel Scholarship

(awarded to enable foreign travel by a Modern Languages student)

Alexandra Prasniewska

*Russell Cup

(for exceptional contribution to Drama at Ardingly)

Joanna Storer

*Pinnock Cup

(for exceptional contribution to Music at Ardingly)

Olivia Bell

Art Prize

(awarded to someone who has made a special contribution to Art in the Sixth Form)

Rosie Gibbens

*Oxley Cup

(awarded each year to someone who has excelled in the Arts at Ardingly)

Olivia Bell

*Bulsteel Technology Trophy

(awarded to somebody whose ability in this area has always been impressive)

Gwinyai Makamure

Lower School Science Prize

Johannes Wullenweber

Alex Watson Design Prize

(awarded to someone who has worked consistently hard to improve Design skills)

Harry Parkinson

Spear Prize

(awarded for effort and improvement in Business Studies)

Hannah Carminati

Bowthorpe Holdings Engineering Prize

(most talented student in the UVI who will be reading Engineering at university)

Thomas Coombs

*Libin Cup

(awarded for the most outstanding project or essay of a scientific or engineering nature)

Niclas Nicolae

Bill Alston History Award

(an annual award, for the purchase of books, to a pupil leaving Ardingly to read History at university)

Harriet Batchelor

Alston European Prize

(awarded for demonstrating a keen interest in languages and Europe)

William Hutton

Ardingly Divinity Prize Essay

Lucy Sheehan

Ardingly Philosophy Prize Essay

Florence Bell

Headmaster's Special Prize

(awarded for hard work and industry towards GCSE)

Joint Award:

Johannes Wullenweber and Eloise Segal

Headmaster's Special Prize

(awarded for service to the School or community)

Laura Dumeresque

Derek Knight Foundation

(awarded to a student for help with their Gap year project, based on an excellent contribution to the School)

Joanna Storer

John Craig Memorial

(awarded to a student who has pursued with passion an ideal of life and, by finding therein real happiness, has given the most happiness to the College)

Sam Mulhall

*Cullen Family Trophy

(awarded to a VIth former, who has struggled through some adversity and still contributed to the School)

Vanessa Swales

*The Toynbee Trophy

(awarded to a student in the Fifth form who has contributed the most to the School in the lower years)

Lauren Hines

Letts Award

(an annual award to a pupil leaving Ardingly for assistance in higher education)

William Hutton

*Provost's Cup for Service

(awarded to a boy or girl who, in the opinion of the Headmaster, has done much to serve the College and community)

Joint Award:

Megan Forbes and Daniel Hunter

Woodard Board Prize

(for the pupil who has made a notable contribution to the Christian ethos of his/her school)

Joint Award:

Florence Bell and Daniel Hunter

Ardingly College Award

(awarded to the students who, in the opinion of the Headmaster, have shown academic endeavour and achievement throughout the Sixth Form, second only to the winner of the Pembroke Prize)

Florence Bell and Robert Key

Pembroke Prize

(this prestigious award goes to the student, who is judged by the vote of all Heads of Department to be the top academic student in the Upper Sixth Form)

Thomas Wong

Hilton Memorial Prize

(the most prestigious of all awards; to the students who, in the opinion of the Headmaster, by character and conduct, have contributed most to the life and well-being of the College)

Valentin Seeger - Head of College

Katherine Harris - Head of College

* Cup

Report of the Year



Report on the Year

The following report celebrates some of the landmarks and achievements of this academic year, which go beyond the scope of the prize-giving ceremony and of the Headmaster's Speech.

School Prefects

I'm very grateful to Katherine Harris, Valentin Seeger, Danielle Boyd and Robert Key for all their hard work as Heads and Deputy Heads of College this year, and for their loyalty to me; and also to Florence Bell, Senior Sacristan. They fulfil a very important role in the life of the School, and it is not always an easy task.

I am similarly grateful to the following School Prefects, and the Heads of Houses, who have worked hard in many ways for the good running of the School.

Heads of College

Valentin Seeger
Katherine Harris

Senior Sacristan

Florence Bell

Deputy Heads of College

Robert Key
Danielle Boyd

Prefects

Birte Aufleger
Luke Barratt
Rachael Bartlett
Olivia Bell
Hannah Carminati
George Clutton
Jack Donoghue
Laura Dumeresque
Rosie Gibbens
Joshua Higgins
Mirei Ikeuchi
George Ko
Gwinyai Makamure
Joseph Merrion
Sam Mulhall
Owuor Odonde
Elizabeth Prosser
Ben Scott
Henry Sims

Deputy Sacristan

Daniel Hunter

Assistant Sacristans

Jamie Monks
Lucy Sheehan
Vanessa Swales
James Turner
Jonathan Williams
Kathryn Welsh

Sacristan Technicians

Alex Awang
Charlie Bayne
Maximilian Schütte

Fifth Form Sacristans

Alex Donvig
Marcus Hunter
Lidia Nawrocka
William Salt

Junior Sacristans

Thomas Beaven
Sam Guerard
Carlos Sandin
Michael Tweedie-Smith

Heads of Houses

Aberdeen	Sofia Karmali Raffaella Freeman
Crosse	Charles Kay Samuel Haydon
Hilton	Shaun Lam Vivienne Lazib
Mertens	Joshua Williams Alice Stevens
Neal	Owuor Odonde Deputy - Alan Taffinder
Rhodes	Birte Aufleger Deputy - Jessica Beer
Toynbee	
Woodard Boys	
Woodard Girls	

Five Year View

School Development Plan 2010-11

The following provides a snapshot of the work undertaken over the last year, helping us to move towards our Five Year View.

'There is nothing so unnatural and so convulsive to society as to the strain to keep things fixed when all the world is in continual progress; and the cause of all the evils in the world may be traced to that natural, but most deadly, error of human indolence, that our business is to preserve and not to improve. It is the ruin, and the fall alike, of individual schools and nations.'

Ardingly is a Woodard School

- a) Regular meetings of College Sacristans now take place, including the Chaplain, Senior Sacristan, Deputy Sacristan, Assistant Sacristans and House Sacristans each term.
- b) Although there was no Pre-Confirmation Week at Walsingham in the Lent Term, because of the earlier date for Confirmation, there was a pilgrimage of a group of College Sacristans, which coincided with the National Pilgrimage in May.
- c) Four pupil Eucharistic ministers have been created, and this continues with the Provost's support.
- d) Woodard Anniversary 2011: two Masses of Thanksgiving were held on that day, and the College Sacristans also provided the servers for the Corporation's Chapter Mass in London two days later.
- e) Termly house Mass for some houses has already been introduced and an increasing number are attending the voluntary Masses during the week, and it is hoped there will be a house duty rota for sacristans on Sundays.
- f) The Divinity programme, including a marked element of the Woodard ethos, has been introduced this year and the course introduces the Shell pupils to the three Abrahamic faiths.

Ardingly is an Academic School

- a) The Heads of Departments, within Sports Science, Environmental Science and Psychology, have visited other schools and audited their specifications, and ongoing discussions are occurring, with the possibility of introducing these subjects to the IB programme at Standard Level. In addition, the IB now allows the IBDP core (EE/CAS/ToK) to be certificated and the priority for 2011-12 is to investigate making this compulsory for the Sixth Form core.

- b) Applications have been received for the 2011 IB Diploma course for First Language French, and this may commence in September 2011.
- c) Lower Sixth Prize Essay: after a successful first year, this will be opened to the Lower Sixth again in the summer of 2011; it is possible that all students will undertake the Extended Essay the following year, and the Prize will remain.
- d) iGCSE English and iGCSE Science have been introduced to Shell and appear to have been well received. The iGCSE English provided an opportunity to collaborate with Tanbridge House School in Horsham, which has enhanced our Public Benefit link.
- e) 11-16 Programme: further thought has been given to this at the full Council Governors' Day and in-depth discussion at the June Governors' Meeting; priority for 2011-12 is to identify a member of staff responsible for further investigation and development of a new 11-14 curriculum to include the best aspects of Common Entrance, and to present it to governors in June 2012, with a view to introducing a new curriculum in years 7 and 9 from September 2012.
- f) The Pre-IB Programme has been evaluated and revisions have been made, and the booklet will be completed for September 2011 in conjunction with a new Sixth Form prospectus although clarity still needs to be achieved here between information for signed-up students and a glossy marketing tool.
- g) The Whole College ICT policy still requires work although the digital strategy for the College was discussed in depth at the Governors' Full Council Day.
- h) There continues to be promotion of academic enrichment trips and academic societies, with the introduction of new trips: the Vatican Observatory, the Venice Art Trip etc and this standing item on the development planned has tied into the provision for our Gifted and Talented students. We will complete a Gifted and Talented register during 2011-12.
- i) Our new Performance Review process for academic staff has been well received, and has been successful in identifying and recognising good practice (cf lesson starters and differentiation INSET etc).
- j) We have improved our differentiation within the classroom setting; update of our differentiation policy has been delayed, but will be completed by September 2011.

- k) We have monitored, and continue to evaluate, our Rewards & Sanctions Policy, and it is good to note that over 8,550 merits to Shell, Remove and Fifth, with an average of 30 per pupil, have been gained by the student body. Further monitoring is required and this will be a focus for the new Deputy Head, Director of Studies, Head of Middle School and Head of Sixth Form.
- l) Tutoring is more effective now, but it is noted that work still needs to be done to improve tutoring for new staff. The appointment of a Tutor and Mentor for New Members of Academic Staff will help with this process.
- m) We have introduced a 'leading from the middle' INSED to help with the management skills of our Heads of Department, and far more developments are now being initiated by that middle management group rather than just the Senior Management Team.
- n) Individual study skills continue to be developed off timetable for Shell and Remove, and this work will continue and be led by the Head of English.
- o) Progress has been made with iSAMS Tracking Manager, but further training is still required.
- p) We have introduced the Box Intranet and off-site access to material: lesson plans, extra reading etc. has improved pre-entry links for our boys and girls and information regarding courses. Two student focus groups have provided feedback in order to inform future improvements and development.
- q) We have continued to develop opportunities for our Gifted and Talented, and further links have been developed; for example, for Physics with Oxford University and good use has been made of available provision: Headstart, Villiers Park, Woodard Masterclasses, etc.
- r) The Head of Sixth Form visited the United States in 2010 and this has improved US university links, leading to provision of support for SAT in Mathematics and English. Over the course of 2010-11 we have completed our academic peer mentoring scheme, and our Upper Sixth prefects will complete an evaluation of the initial programme by the end of June 2011. Clinics have been well received by students in the Lower School, and this has improved leadership opportunities for the Sixth Form students. Further work will need to be done in conjunction with writing the Oxford and Best Policy for the most able.

- s) More students continue to participate in the Olympiad Competitions: Mathematics, Physics, Biology and Informatics, with some notable successes.
- t) Tentative work has started in using our Old Ardinian contacts and other agencies to offer university information evenings and speaker programmes. We have had our past Oxbridge OA evening, and the contacts continue to improve and there has been some referral of individual students to OAs for guidance and work experience.

Ardingly is an Academic School: Prep & Pre-Prep

- a) Cross-curricular days and themed weeks to continue to be improved, including PSCHE. Each subject now has at least one subject week on a two-yearly cycle, with core subjects having one a year. There have been opportunities for other subjects to develop cross-curricular days, and the Prep School has held its first ever whole day Cross-Curricular Theme Day, *The Best of British*, which linked Darwin, debating, Science, Art and Literacy.
- b) Team-teaching continues to be developed in the Prep School; for example, the English and Geography departments taught a lesson, which resulted in some poetry about the formation of volcanoes.
- c) The enrichment programme has continued to be developed, and there is now an established programme for pupils in years 6, 7 and 8: these have included magical illusions to help you learn, beat drumming (making music without instruments), music and movement, the judicial system (a mock trial by the students) and *Be a Young Entrepreneur*.
- d) The new cycle of reporting is now in place. ePIPS is now providing good tracking information in both Prep and Pre-Prep. Screening tests have also given more depth to our tracking. MidYIS is used from year 7 to year 9; the first Year 7 group have now been tracked through to the Senior School.
- e) The Ardingly Learner Profile has been introduced with staff targets and displays for pupils, and book recommendations by staff to pupils.
- f) The outdoor learning facility is now fully operational, with many lessons and activities taking place. Seating, in the form of tree stumps, has been added and an official opening is due to take place in the Summer Term 2011.

Technology

- a) Wifi has been installed in all boarding houses and interactive Smartboards are being installed on a rolling plan. Currently, one Promethean and 11 smartboards have been installed in the Senior School, with a new Smartboard planned for the new ICT Suite.
- b) All PCs in the Senior School were replaced in July and August 2010.
- c) The ICT strategy for the College continues to be developed.

Ardingly is a School with a Strong Boarding Ethos: Senior

- a) The Activities Booklet will be ready for 2011. Activities are now being made specific for each term and we have introduced Dragon's Den, Red Cross, and Ardinglee as new activities this academic year. We have reviewed the staffing for our weekend activities and we continue to develop a plan to give more staff support to Community Service projects. There has been a substantial increase in weekend activities for boarding and day students during the course of the year. A Co-Education Committee was established to look at the provision of sport, music and drama, with the girls in mind, but also the boys, and there have been several good recommendations from this. There continues to be a growth and expansion of community links, with scope for more over the course of next academic year.
- b) The Boarders' Committee is now actively involved in deciding the weekend programme, and also in identifying the key themes to run trips. The Committee has branched out to include what the boarders would like in terms of evening and weekend food and also their IT requirements.
- c) There have been several trips to watch professional rugby and netball in national competitions.
- d) The extra-curricular activity provision, where possible, has grown and now includes Monday and Saturday dance classes; fencing has been introduced to the Senior and Prep Schools and fixtures have now taken place against the likes of St Benedict's, Ealing, and basketball and girls' basketball has been introduced during the academic year.
- e) During the course of the year *VOCES8* have been musicians in residence, and a CD has been recorded. There have been choral days, successful PSHE days, and there has been much outreach to local schools.

- f) The Subscription Concert series has been expanded and included the world-famous choir, *The Sixteen* at the end of May. Next year's programme, in 2011-12, will include the world-renowned cellist, Julian Lloyd-Webber.
- g) David Briggs (who performed in the 2010 season of *The Proms*) has written a new College Mass setting and this has been performed by the College Choir.
- h) The Berlin History and Choir Tour in October 2010 was hugely successful.
- i) A second senior rugby tour took place in April 2011, and both seniors and juniors entered into competitions, with the Under 14s achieving a notable final in the Plate of the Hampshire Collegiate Tournament.
- j) A new Square has not been created for cricket, but we have entered the national Twenty20 Competition.
- k) Strong links have been created with Mid-Sussex Hockey Club, East Grinstead Netball and we have appointed an ex-England international hockey coach from September 2011.
- l) Sailing: there has been an increase in fixtures. Winter training has now taken place; there were Easter training camps with Cambridge University and a fixture against them, and several major competitions have been entered. There are plans to develop a Prep School Elite Squad.
- m) The new Fitness Suite has been opened, and we have appointed a full-time Fitness Sports and Conditioning Coach.
- n) Rounders: Richard Bool becoming a fully-qualified rounders coach is ongoing due to his appointment to the headship of a leading rounders-playing school in Surrey.
- o) Girls' football has been provided for in games sessions, and we have entered into the ISFA Girls' Sixes for 2011, and Lacrosse has become a Monday activity since September 2010.
- p) *My Fair Lady*, the whole school musical, was an outstanding success.
- q) There have continued to be many theatre trips for Sixth Form Drama, English and German students and a continued development of Fifth Form trips.

Ardingly is a School with a Strong Boarding Ethos: Prep and Pre-Prep

- a) Tennis is now being offered in year 2; tag rugby has been introduced for the first time; the year 2 girls now have the opportunity to join the Prep School after-school Netball Club.

- b) Pre-season training took place for cricket this year, with many other after-school clubs, such as hockey, netball, cross-country and rounders, taking place.
- c) Swimming squad practice has now begun, with PE swimming lessons being based on ability within each year group; this has allowed swimming coaches to focus their teaching more on an individual basis. Swimming squad training took place in the Lent Term and we had one of our most successful swimming gala results against other schools during the course of the academic year.
- d) The Ardingly Adventurers has been introduced to Year 6: it has run successfully for three terms and is now built into the Prep and Pre-Prep activities programme. It has become the most popular club for Prep School Year 6s.
- e) The Prep School activities programme has broadened, with activities such as debating, chess, street dance, fencing, poet's corner, short tennis, book club as well as a number of different music clubs added to the already busy programme. There are now at least 40 activities or clubs available each term to Prep School pupils and there are now at least 10 in the Pre-Prep.
- f) Festivals have been hosted during the Lent Term on Open Mornings and during the Summer Term Open Morning there was an athletics display.
- g) INSET for the Games Department: this year we have subscribed to a local coaching programme, which allows staff to join other schools holding INSET on games. It is something which will continue to develop next academic year.
- h) The introduction of Boarding Specials, linked with Cross Curricular Days, have been very successful, with more arranged this year than ever before. The Specials have included a football session with the Senior School, *Wizard of Oz* cast and crew stayover and a cheerleading session as well as golf, Burgess Hill Triangle swimming, bushcraft evenings and *Ardingly's Got Talent*.
- i) The number of activities during the week, and the range of ages for which they are available, has been spread over the whole week, and provision for Friday evening activities has also been made.
- j) The number of guest speakers – a core element of the Enrichment Programme – has broadened and included charity speakers talking in Prep School Assemblies.

- k) As a result of a £250,000 refurbishment, girls' boarding has moved to the top floor and this has been successfully completed and the number of girls opting for flexi-boarding has increased substantially.
- l) The boys' dormitory has been partly refurbished, with the boys' games room having seen considerable investment, with new sofas and other facilities.
- m) The Breaktime Committee has been set up, and this has seen more games and activities for pupils occurring during breaks.
- n) Weekly signatures by staff and parents have been introduced to the Student Planners and this development is ongoing.
- o) iSAMS is now the main vehicle for parent communication, and the Prep School Kalendar is also now on iSAMS.
- p) Clubs specifically aimed at the Year 3 age group, with a strong sporting emphasis that will help develop team games in Year 3, have been introduced. The Thursday games lesson will also be extended from September 2011 to allow more coaching time.

Ardingly is a School with a Safe and Beautiful Environment

- a) Progress has been made about the new Preparatory School and planning permission and financial go-ahead from the banks will be given. Planning approval was granted for a combined boarding house/prep school facility in December 2010, but a new strategy has emerged to build a dedicated Upper Sixth Form boarding house; a new submission was made in March and consent is anticipated by the end of June. More to follow at Commemoration Day. Funding has been secured from Lloyd's Bank. We have received approval from the Woodard Corporation and building work on the boarding house will commence in mid-September. The creation of the new boarding house, and subsequent moves on campus, will allow the Prep School to relocate into School House wing of the main building; works begin on developing new classrooms in the summer of 2011, with the first being due for completion in August this year.
- b) All Standgrove cottages have now been refurbished and will continue to be refurbished as tenancies lapse. All works have been completed with the refurbish and refit of the Woodard Boys' Housemaster's House. Hilton and Mertens' private sides have been redecorated too.

- c) Rhodes Bank: the instability issues are currently being investigated, with designs submitted for a suitable retaining wall. A suitable financial provision was taken in the 2009-10 financial accounts.
- d) Woodard Sixth Form house has been redecorated, with new carpets, and also walls and doors have now been completed.
- e) The Wifi has been installed in all boarding houses, with further improvements being made as building works are progressed. The work for the Prep School girls' boarding has been completed, this being a significant and time-consuming project, with, as is always the case with old listed buildings, many issues encountered but resolved.
- f) Prep School Science: the refurbishment and redecoration is now partially complete.
- g) Pearson: installation of new beds, wardrobes etc. was completed in summer 2010.
- h) New stools for the Science Labs have been provided.
- i) The tennis courts fencing has been completed.
- j) Catering accommodation has been partly improved and further works are still required.

Risk Assessment

- a) Risk assessment procedures have now been completed, and new forms and processes have been implemented.
- b) Key members of the academic and support staff are now trained.
- c) Science Departments and Sports Department Risk Assessment programmes, with the departmental heads, have been completed. Design & Technology and Art ongoing. The Support Department programmes are in place and ongoing.
- d) The Support Advice and Review and Monitoring of Risk Assessments against risk assessment programmes has been completed for the Science Departments and Sports Departments. Design & Technology and Art still ongoing, and Support Departments underway and ongoing.

Compliance

- a) The recent Ofsted Inspection drew attention to the robust systems that are now in place to ensure that the College meets all required HSE statutory obligations. The College Risk Register is now completed. Periodic audits and inspections are currently informal, and a programme is being developed over the 2011 summer break.
- b) Legal Compliance Review of Health and Safety in an environmental observation was partially undertaken when creating the Risk Register, and a further review is required in late 2011. External verification of safety management systems is currently ongoing.
- c) The safety culture of openness, engagement and accountability in the College community is now complete (although ongoing for the future). A new Health and Safety policy has been implemented, which identifies Graham Turner as the School Governor with responsibility for Health and Safety. The Health and Safety Steering Group has met and will continue to do so on an annual basis. The Health and Safety Committee has met termly and includes representation from all areas of the College, including pupils.
- d) There is now a Forum to consult, inform and canvass opinions on matters relating to Health and Safety. Safety induction is now given to new members of the Academic and Sport Staff and this process is now established.
- e) The Health and Safety Policy has been rewritten and issued. Procedures completed to date: Fire and Emergency, Asbestos, Crisis Management Security, First Aid, Driving at Work and Transport Safety, New and Expectant Mothers and other risk assessments. Robust plans are now in place for Emergency Planning response and contingency, and the Fire and Emergency procedure has also been reviewed and the Crisis Management Plan implemented.
- f) There has been a Security Review of the campus site and recommendations have been received and prioritised. Parking permits and visitors' signing in processes are now implemented and a budget has been submitted for further improvements.
- g) All employees receive Health and Safety training in accordance with current and future statutory obligations. The Grounds and Maintenance training was identified and scheduled for this academic year; the Design and Technology Training Programme for 2011-12 has been prioritised.
- h) All Safety documentation is now available on the Box Intranet.

Marketing and External Relations

- a) The Ardingly Society has been established and much good work has been undertaken to strengthen contact with the Ardingly stakeholders, including past and present pupils, staff and parents. Reunion events have been organised, with invitations being extended across the Ardingly community.
- b) Termly meetings are now taking place with the Ardingly stakeholders. The data verification exercise has started to rebuild the OA contact list. We have decided not necessarily to appoint OA year group reps at this stage. Our Regional and Overseas OA Sub Groups and events will occur next academic year, and work is currently being done with the Archivist to create and catalogue College history to facilitate the production of photographs and documentary displays for reunion events.
- c) We decided that the Ardingly Society, which includes members of all of the Ardingly community, was preferable to smaller sub-groups, e.g. Ardingly Fellows.
- d) We have continued to build relationships with local businesses and link commercial organisations, having joined the Gatwick Diamond, and we continue to work to build links.
- e) Two fundraising programmes have been launched: the Mark Lawrence Science Bursary Fund and the Pavilion Appeal, plus supporting the Kenya Secondary School Appeal.
- f) The Sixth Form prospectus and information booklet is now complete, and the fourth flight of *The Wonderful Bird*. The second *Logos* publication will be completed over the summer, if not even by Commemoration Day.
- g) The new website has been in operation since autumn 2010 and has received favourable reviews although there is still work to be done to ensure that it remains current and vibrant. Responsibility for updating areas of the website is now delegated to key staff and training continues.
- h) An overall digital media strategy is being produced over the summer of 2011, possibly to include the likes of College videos, Youtube, Twitter, Facebook accounts and podcasts etc. Facebook groups have already been created for joining students.
- i) Initial work has been completed on College typeface branding and this should be rolled out in 2011-12.

- j) The online version of *Logos - Blogos* - will be activated in June 2011.
- k) Further efforts have been made to strengthen our PR strategy and this has reaped dividends, with regular media coverage and, in particular, the Headmaster being regularly quoted in both the national and local press.
- l) The Development and Marketing Officers are now working together, where possible, although this is still ongoing.
- m) Our Admissions procedure has been improved and HoMMs have become much more involved in the marketing process. The new team of boarding male and female staff have already contributed significantly to the marketing strategy, and with a new team of female staff in place in the junior girls' houses, both day and boarding, by autumn 2011, there is further opportunity to ensure the incorporation of new ideas.

Academic Scholarship and Entrance Scholarships 2011

Scholarship Awards 2011

Sixth Form

Name	Award	School	Name	Award	School
Emily Coles	Art Award	Burgess Hill School for Girls	Eleanor Haines	Music Scholarship, Honorary Ashdown Award	ACPS
Eduardo Gentili	Sports Award	Sir James Henderson School	James Harvey	Drama Award	ACPS
Oliver Graham	Sports Award	Warden Park	Alexander Hodgins	Ashdown Award	Great Walstead
Charlotte Lewis	Academic Scholarship	Chailey School	Christopher Holman	Sports Award	ACPS
Connor Norris	Art Award	Tanbridge House	Katharine Hughes	Headmaster's Award, Music Exhibition	ACPS
Clarissa Santini	Music Scholarship	St Paul's Catholic College	Hashmath Khan	Headmaster's Award	Brambletye
Shelby Weeden	Headmaster's Award	The Priory C of E	Thomas Lewis	Headmaster's Award	ACPS
Moon Yiu	Music Scholarship	Ardingly College	Harriet Lindsay-Stewart	Ashdown Award	Great Walstead
			Cameron McEwen	Music Scholarship	ACPS
Shell			Jasper Marshall	Headmaster's Award	ACPS
Name	Award	School	Alex Martirosian	Honorary Art Award	ACPS
Molly Adam	Art Award	Great Walstead	Thalia Merryweather	Music Scholarship	Ashdown House
Jak Alcock	Sports Award	ACPS	Cameron Millar	Headmaster's Award	ACPS
Jack Binns	Sports Award	Rose Hill	Spencer Mulcahy	Ashdown Award	Foremarke Hall
David Bonilla	Sports Award	Swedish School, Spain	Rosanna Nichols	Drama Award	Burgess Hill School for Girls
Hollie Braysher	Headmaster's Award	Aberdour	Jacob Patterson-Yates	Drama Award	Pennthorpe
Harriet Brown	Sports Award	Copthorne	James Percy	Drama Award	ACPS
Joseph Cass	Music Scholarship, Honorary Academic Scholarship and Honorary Ashdown Award	ACPS	Matthew Price	Sports Award, Headmaster's Award	St Andrew's School, Eastbourne
William Castle	Honorary Academic Scholarship	ACPS	Rebecca Robinson	Music Scholarship	Handcross
Charlotte Childs	Sports Award	Oathall CC	Miguel Rodriguez Ruiz	Headmaster's Award, Honorary Sports Award	ACPS
Peter Cooke	Academic Scholarship	ACPS	George Southgate	Sports Award	ACPS
Joseph Copp	DT Award	Rose Hill	Andrew Telford	Ashdown Award, Honorary Academic Scholarship, Music Exhibition	ACPS
Eddie Davis	Sports Award	Dorset House	Kyra Thomas	Headmaster's Award	Chailey School
Ellen Eade	Headmaster's Award	Great Walstead	William Ward	Headmaster's Award	ACPS
Anna Elwin	Ashdown Award, Honorary Academic Scholarship; Honorary Headmaster's, Art and Drama Awards	ACPS	Victoria Watson	Headmaster's Award	Ashdown House
Edward Entwisle	Ashdown Award	ACPS	Harry Wykes	Art Award	ACPS
Florence Ertl	Ashdown Award, Honorary Music Scholarship	ACPS			
Louis Evans	Sports Award	ACPS			
Annabel Ewen	Music Scholarship, Honorary Ashdown Award	ACPS			
Tim Finnerty	Honorary Sports Award	ACPS			
Henry Gilbert	Sports Award	St Bede's			

The Woodard Ethos and the Chaplaincy

The Chapel and all it stands for remain at the heart of the life of the College, with the daily round of prayer and praise being maintained during term time and for much of the holidays. A more detailed summary may be found in the current edition of the *Annals*, but various events merit an extra mention.

The Bicentenary of the birth of our founder, Nathaniel Woodard, was celebrated in all the schools of the Woodard Corporation on 21 March. At Ardingly we celebrated three times with Solemn Masses for both the Senior and Prep Schools in the morning, and a special Birthday Service and Tea Party in the Pre-Prep Department in the afternoon. Two days later a group of the College sacristans provided the altar servers for the Woodard Chapter Corporate Mass in London. An icon of St Nicholas, one of the patron saints of the Corporation, was given to the College to commemorate the Bicentenary and is now installed in the Crypt Chapel.

The new Bishop of Horsham presided at the College Mass on Candlemas Day, 2 February, and confirmed this year's candidates, whose names may be seen in the *Annals*.

A new processional crucifix, the gift of Mr Anton Pruden OA, was dedicated at the College Mass on 18 May. Once again, further details may be found in the *Annals*.

The Christian Union continues to thrive under the leadership of Mr Howard Thomson.

The first College Pilgrimage to Walsingham took place during Long Leave in the Summer Term, when the College Sacristans provided the altar servers for the National Pilgrimage on the occasion of the 950th anniversary of the founding of the Shrine. Our Provost, Bishop Lindsay, is the Administrator of the Shrine.

Lastly, thanks must be recorded to the Sacristy team, especially to Florence Bell and Daniel Hunter, the Senior and Deputy Sacristans respectively, and to those other Upper Sixth Sacristans who are leaving at the end of term: Lucy Sheehan, Vanessa Swales and James Turner.

Art

Exciting, diverse outcomes and increasingly skilled, imaginative developments; the Department was complimented by Edexcel external moderation examiners.

All Higher Level IB Visual Arts students achieved top level 7s and 6s; over half the AS level students achieved an A grade.

Trips/Events

- Visiting Illustration Workshop – Emma Dodd (September)
- Victoria & Albert Museum and Galleries – Sixth Form trip (October)
- Tate Modern and Gauguin Exhibition – Fifth year GCSE trip (November)
- Institute of Education Creative Talks – professional art lectures – Sixth Form (November)
- Kingston University Art Foundation Lecture – Sarah Dyer (November)
- Venice Sixth Form Art Tour – Burano, St Mark's, Doge's Palace, Gondola flotilla, Guggenheim Collection, Accademia (April)
- Standen House – National Trust/William Morris IB sculpture project – three student designed and constructed outdoor sculptures for public display in the gardens – summer 2011

Exhibitions

- Mock IB Visual Arts Show (October)
- IB Final Art Exhibition (March)
- A Level and GCSE Final Exhibition (May)

Business and Economics

Student numbers have grown again, with 116 students in Summer Term 2011 studying either Business or Economics, which represents approximately 56% of the Ardingly Sixth Form!

Results continue to be strong, with 80% of A Level Business Studies students achieving a C or above, and 100% of Economics A Level students achieving at this level.

Trips /Events

- Official Opening of the Thomas Beard building by Mr Richard Pitt, executor of the Beard estate and friend of Thomas 'Richard' Beard. The first Ardingly Enterprise Conference was held to mark this, featuring entrepreneurs and business people giving advice and speaking on enterprise issues.
- ShakeAway (milkshake) Business Lecture, delivered by its founder, Lancing College (January)
- Annual Dragons' Den Competition for Sixth Formers, featuring business presentations of innovations and business ideas (Final, January)
- Young Investor Programme annual competition, where students invest a virtual £100,000 in a portfolio of shares and other investment products (Michaelmas and Lent Terms)
- A programme of lunchtime Business and Economics debates: *Shrink the size of the state!*; *Financial incentives provide the best solution to the crisis of organ and tissue donation*, and *We support Nudge Economics*; and a Youth Parliament, watched by Francis Maude, MP during government budget cuts.
- Sixth Form visited local prep schools to run Dragons' Den events with Year 8 students (Summer Term).

Classics

Classics continues to provide the small band of enthusiasts with a broad education. Following the excellent Latin results from last year's Fifth Form Latinists, the prospects look good for continued success in 2011. It is satisfying also to see the increasing number of candidates in IB Latin. After a year's gap, GCSE Classical Civilisation will once again be back on the map in September.

Design and Technology

There has been a significant increase in the numbers choosing to study the subject at GCSE and in the Sixth Form, and resources in the Department have developed to provide greatly improved facilities, with the introduction of two new laser-cutting machines accessible to all students.

Examination results have been the best for the past five years, with all AS/A2 students achieving above their predicted grades. At GCSE level, more than 50% of students achieved grade A* or A in the subject – once again a milestone in academic success. The reintroduction of Young Enterprise to Remove students gave them the opportunity to put classroom-based learning into practice in a real business environment and all students have recently sat their Young Enterprise examination.

Trips

- WJEC exhibition – annual Sixth Form trip
- Visit to Cardiff Design School
- Visit to newly-opened Atrium Design Centre (October)

Drama

The whole school production of *My Fair Lady* in December drew highly-deserved universal acclamation and saw unforgettable performances from Joshua Williams, Olivia Bell and the rest of the cast and crew. The team was reunited at the cast party and 'film premiere' of the show in January. In terms of examined, practical work, 2010-11 has been one of the Department's most successful years ever, with many students being marked as 'off the scale'.

Events

- Fifth and Remove GCSE Drama sets performed their own devised pieces to small student audiences in the Drama Studios
- Four groups from the Fifth Form developed four very different pieces of Theatre in Education - a piece of promenade theatre for the Pre-Prep, studying Samuel Pepys and the Great Fire of London, - the story of *Robin Hood and his Merry Men*, also for the Pre-Prep, with plenty of audience interaction - two further pieces for adult audiences with the intention of informing them - tongue-in-cheek - about a range of difficult issues facing teenagers.
- **AS examination:** *Normal* - a play by Anthony Neilson on the dark theme of Peter Kürten, the Düsseldorf Vampire, and his reign of terror during the 1930s; this was staged within a scaffold, bringing the audience right inside the action, with sound and lighting giving a multi-sensory audience experience. All candidates achieved full marks: an immense achievement.
- Joshua Williams has been awarded a place with the National Youth Theatre.
- **Devised A2 examination piece:** *All About Me* - inspired by Steven Berkoff's *Graft* (theatre trip) and his physically exaggerated style. A strong, fast-paced, tightly choreographed script and a dynamic performance.
- **Fifth GCSE scripted pieces:** *Krappair* by Richard Parsons (a parody of the budget airline industry); and *Death*, a black comedy by Woody Allen: the students achieved superb final grades in both. These comic performances were enhanced by a West End theatre trip to *The 39 Steps*.

Divinity and Philosophy

Record numbers of students will be sitting their GCSE in the subject this year, and numbers at A Level and IB for next year are extremely robust. 2011 saw the development of many cross-curricular links with other subject areas, particularly Art, History, Music, and Science (in the delivery of our new Learning for Life (PHSE) programme). The Department was completely refurbished at the beginning of the academic year, and new AV equipment installed.

The Sixth Form Divinity and Philosophy Reading Group and Middle School philosophy club, *Sophos*, continued to flourish with new intakes of students this year, the fruits of which can be seen in *Logos*, the departmental journal and its online version, *Blogos*, which is regularly updated. The Department also launched an online magazine, drawing together the best programming, podcasts and news in the worlds of Religion, Philosophy, and the Theory of Knowledge as well as course information, suggested resources and higher education opportunities. (<http://ardinglydp.blogspot.com/> for both websites)

Perhaps the best gauge of the Department's success has been the considerable increase in those applying to read Divinity, Philosophy or a related subject at university.

Trips/Events

- Theory of Knowledge Conference - organised and hosted by Ardingly (January)
- Shell Students' pilgrimage to Nathaniel Woodard's grave (September)

English

IB: 59% achieved either a 6 or 7. A Level: 91% achieved A-C
GCSE English: 69% achieved A*-B; GCSE English Literature: 72% achieved A*-B.
The results were particularly impressive in a year when the Department challenged inconsistent marking by the examination board.

Trips/Events

- National Poetry Day (October)
- Visit of the author, Celia Rees (November)
- *Poetry Live*, Brighton for Fifth Form (February)
- *Frankenstein* at the National Theatre (March)
- *The Damnation of Faust*, ENO at the Coliseum (June)
- Fourth flight of *The Wonderful Bird* (July)

English as a Second Language

The ESL department has continued to flourish this year, both in terms of the number of students sitting ESL public exams from Remove to UVI and the high academic quality of these students. For example, a record 22 Vth formers, whose first language is not English, sat the iGCSE exam in ESL this summer.

Geography

An increasingly popular subject.

All Higher Level IB students achieved a top grade; over half the A Level students achieved A grade or the new A*, and nearly 75% of students achieved an A or A* at GCSE.

Trips/Events

- Yorkshire Dales field trip - Skipton urban microclimate and Malhamdale limestone features (November)
- 2010 Annual Student Earth Climate Change Summit in London (November)
- Swanage field trip - environmental impacts of tourism there and visits to Studland sand dunes, Chesil Beach and Lulworth Cove (May)
- Green Day; fundraising for WWF Colombia and motion sensor lighting in the College's cloisters, and a 25% reduction in recycling all served to maintain the College's commitment to the Eco-Schools Group

History

Highlights included:

The re-introduction of Medieval History to the Sixth Form curriculum
Many examples of superb work earning History Scholar Awards
20% A* at A Level
82% Level 6-7 at IB
76% A*- B at GCSE

Trips/Events

- LVIth Medievalists visited Battle to experience a re-enactment of the Battle of Hastings (October)
- Berlin (October)
- Shell D-Day Battlefields - Normandy (June)
- Numerous History Society events, including a Medieval debate with Hawthorn's Prep School, and talks on Hitler's ideology by Mr Jennings, Byzantium by Mr Parke, Appeasement by Mr Robinson and Medieval coinage by Mr Sam Moorhead of the British Museum.

Mathematics

Mathematics Academic Results: a very successful year for A Level and IB Mathematics students. Almost 50% of students achieved A* grades in single Mathematics at A2 level and 75% of Further Mathematics A2 students obtained A* grades in the June 2010 external examinations.

In IB Higher Mathematics 66% of students obtained grades 6-7 whilst over 70% of IB Standard Level Mathematics students obtained grades 5-7 in the May 2010 external examinations.

Almost 90% of Fifth students in summer 2010 achieved A*-B grades in their iGCSE Mathematics examination.

Trips/Events

- World Maths Day: 214 Ardinians, mainly from Shell and Remove, competed head-to-head with students from across the globe to answer mathematical problems (March)
- Maths in Action Activity Day for LVI Further Maths and IB Higher Maths students at the London Institute of Education (March)
- Maths and the Financial Crisis talk given by John Moore to all Remove students (March)

Modern Foreign Languages

The Language Department has continued its efforts to inculcate the students with a love of language, and the connections, as well as the differences to be celebrated, between different languages. Shell French provision was diversified to include some historical drama, appreciation of French literature and more contemporary media such as film (e.g. *Les Choristes*).

Student numbers for some of the more 'minority' languages has continued to grow: Italian and Mandarin welcomed A1 (first language) Lower Sixth IB students, and Arabic has seen a small band of devotees.

- Declamations Evening: Remove and Sixth Formers competed in a Performing Arts evening in French (October)
- Remove Spanish trip to Roedean School to see *Horóscopo* by Onatti Productions, a play in Spanish enjoyed by all for its humour and linguistic appeal (February)
- Students from Ardingly met with a group of Réunionnais for afternoon tea in order to establish a link with College de Bras-Panon on the Indian Ocean island of Réunion (formerly known as Ile de Bourbon) (March)
- Language Olympiad: Sixth Form students taught Remove pupils about the culture of France, Germany and Spain and another group of Sixth Form students taught Year 8 students languages ranging through Swahili, Polish, Turkish, Russian, Kazakh and Azeri (June)

Music

Woodard Young Musician of the Year 2011

Moon Yiu (Fifth Form)

Runner-Up

Laval Chu (Upper Sixth)

The third season of *Music@Ardingly* concerts:

October *VOCES8*
November *The Queene's Concert* baroque ensemble
March David Briggs' *Phantom of the Opera* improvised organ concert
May *The Sixteen*

October *VOCES8 Choral Day* featuring eight local prep and state primary schools (250 students)

Chapel Choir highlights

October Evensong, Pembroke College, Cambridge (third year in a row)
October Tour to Berlin, with venues including Berlin Cathedral
January First Mass of Sunday, Westminster Cathedral
March Recorded *Choral Music from Ardingly* CD, produced by *VOCES8*, featuring the Senior and Prep School Choirs and the Schola Cantorum, to be released on Commemoration Day

The two IB students attained a 7 at Higher Level and a 6 at Standard Level; 70% of GCSE candidates attained A*s and As, with 100% achieving A*-B.

A particularly successful annual *Cabaret Evening*, featuring many jazz and popular music acts and the Jazz Band.

Physical Education

Very successful GCSE results, with the Department achieving one of the highest value added totals in the College: 93% of pupils achieved A*-B grades, with 100% awarded A*-C. We look forward to starting the iGCSE specification in September 2011.

A Level highlights included Ben Scott achieving full marks in his AS Physical Education paper.

Trips/Events

- A Level visit to the University of Brighton Sports Science laboratories.
- Sports talks given by sports journalist, Rob Steen, and professional 'extreme' skier, Chris Southwell.

Sciences

Physics

An increasingly popular and successful subject, with an increase of 40% in numbers opting to take Physics in the Sixth Form. Astronomy at Ardingly is also becoming increasingly popular and the Observatory has received several upgrades this year.

Examination results have been impressive, with 40% obtaining an A* and 100% obtaining A*-B at A Level; and in the IB course 33% obtaining level 7 at Higher Level and 100% obtaining 5-7 at Standard Level. The Physics GCSE results were equally impressive, with 98% obtaining A-A*

We are also delighted that 40% of our present Upper Sixth students have opted to study Engineering at university, and 60% are continuing to study a science-related subject.

Competitions

Cassini-Huygens' national competition winners

(Under 18) 2011

Thomas Wong

Cassini-Huygens' national competition winners

(Under 16) 2011

James Palmer and Johannes Wullenweber

Certificates: Laura Brock, Jenya Kreis, Jonathan Lee, Maya Saxena, Abidine Sakande

Trips/Events

- CERN (Geneva) to attend lectures and visit the control room of ATLAS (November)
- Vatican Observatory (Castel Gandolfo, Italy) – lectures, viewed meteorites and the Zeiss Double Astrograph Telescope (April)
- Visiting Lecture by Professor Carl Murray, Professor of Mathematics at Queen Mary College, University of London – member, Cassini Huygens' imaging team and discoverer of new moon of Saturn (February)
- Diamond (Oxford) visit to the Synchrotron and lecture (March)
- Work placement at the Mullard Space Laboratory
- Two research papers: *Journal of Astronomy and Astrophysics* (November), with the second paper awaiting publication.
- Improved university links with Surrey, Sussex, UCL and QML.
- Headstart places at some of the most prestigious UK universities.

Chemistry

Chemistry has continued to prove a popular subject, with record numbers in the Sixth Form, and the Department has acquired an extra academic member of staff.

Results have been extremely strong, with over 50% of the IB and AS students achieving the top two grades, and a 100% pass rate at A2. At GCSE, over 80% achieved an A* or A grade.

Events

- Members of the UVI IB and A2 classes staged a 'flashes and bangs' demonstration as part of the Mark Lawrence Memorial Bunbury Day (May).

Biology

Biology continues to be a popular subject, which fits well with other A Level choices, and many IB students choose it as their Group 4 option, with 80% achieving the highest grades. GCSE results have continued to be very good, with 78% of Biologists gaining A* or A.

Trips/Events

- Sixth Form field trip – Dale Fort, Pembrokeshire, Wales (August)
- 2010 Earth Climate Change Summit, London
- Royal Institution Talks
 - *The complete human body* – Dr Alice Roberts (September)
 - *Diabetes: Blood, sugar and tears* – Stephanie Amiel, Professor Michael Walker (November)
 - *Unnatural: The heretical idea of making people* – Dr Phillip Ball (February)
- Hosted visit of Professor Hugh Pritchard, Wakehurst Place Seed Bank (February)



For The Record

Academic Awards

Distinctions

Lower Sixth Form

Tosin Afolabi	Chemistry
Plum Ayloff	Biology, ToK
Luca Bahceli	English, History
Emily Baker	Geography, ToK
Luka Bankovich	German, Mathematics, Music
Joshua Barber	Business Studies
Suzannah Bassett-Piggott	English, History, Psychology, Spanish
Victoria Bergbauer	English, French, German, History, Latin
Matthew Bidlake	Economics, Physical Education
Moritz Bongartz	English, Physics
Kate Burgess	Psychology
Samuel Castle	English, Philosophy
Anna Cook	Art, Biology
Jordan Dudas	Physical Education
Jenny Elwin	Art, Divinity & Philosophy, History
Man Yin Fung	Chemistry
Euan Greaves Smith	Design & Technology
Amy Haines	Design & Technology, Economics, English
William Hand	Biology, Geography
William Harrington	Mathematics
Naomi Harris	History, Psychology
Jack Harrison	Design & Technology
Samuel Haydon	Biology, Business Studies, French, Spanish
Tom Heath	Economics
Nicholas Higgs	French, Geography
Clara Higham-Stoianova	Chemistry, History
Alice Hinrichs	Business Studies, Design & Technology, ESL
Olivia Homewood	Biology, History, Philosophy, Spanish, ToK
Rachel Howard	Biology, Philosophy
Karrie Hung	Economics, ESL
Peter Jackson Eastwood	German, ToK
Rahim Karmali	English
Charles Kay	Spanish
Gordon Kemp	Economics
Caroline Klima	English, German
Magdalena Kohut	Biology, Chemistry, English, Mathematics
Jerome Kreule	History
Calvin Lam	Chemistry, Mathematics
Shaun Lam Thuon Mine	German, Mathematics
Marcus Lau	Chemistry, Mathematics
Yan Lui	ESL, Geography, Mathematics, Psychology
Latif Mammadaliyev	Economics
Emily Munday	Design & Technology
Thomas Munday	Biology, Geography
Billy Newman	Business Studies, Design & Technology, History
James Palmer	Physics

Freya Pinks	Economics, Mathematics
Sophia Pitcairn	Economics, English, French, History, Mathematics
Assad Rashid	Geography
Amelia Riis	Biology, Chemistry, English, Geography
Anna Rimpf	Business Studies, Geography, Mathematic
James Robertson	Design & Technology
Nina Rowe	English, Mathematics, Spanish
Patrick Rudat	History
Harvey Ryall	Design & Technology, German
Naomi Scanlan	History
Antonia Schmidt	Biology
Maximilian Schütte	Chemistry, Mathematics, Physics
Paloma Segura	Biology, German, History, Mathematics
Jennie Sloane	Chemistry, Geography, Mathematics, Physics, Psychology
Jeremy Smyth	General Studies
Sebastian Spence	French, Divinity & Philosophy
Odile Stabon	Design & Technology, Mathematics
Alice Stevens	Mathematics
Cedric Surmann	Economics, English, German, Mathematics, Physics
Franziska von Hertzberg	Mathematics
Emilie Wade	Physical Education
Charles Ward	English
Kirsty Waters	Biology, Spanish
Kathryn Welsh	Economics, Mathematics, Spanish
Jason Williams	Business Studies, Mathematics, Physics
Jonathan Williams	Biology
Joshua Williams	Divinity & Philosophy, Drama, English
Oliver Wolf	Design & Technology, Economics, French
Calson Wong	ESL, Physics
Dinmukhamed Yermembetov	Economics, ESL, Mathematics
Zoe Yeung	ESL

Upper Sixth Form

Birte Aufleger	Biology, Chemistry, German, Mathematics
Alexander Awang	Spanish
Christina Baker	History, Mathematics, Spanish
Frank Bao	Mathematics
Luke Barratt	German, Physics
Rachael Bartlett	Art, English, History, Mathematics
Harriet Batchelor	Geography, History, Mathematics, Spanish
Jessica Beer	Geography, History, Psychology
Florence Bell	English, Mathematics, Philosophy, Spanish
Olivia Bell	Biology, French, Music, Philosophy
Christiane Benga	Biology, Economics, French
Sean Bierman	German, History
Philip Bliss	History
Luke Blomfield	Biology, Mathematics
Elliott Bogouslavsky	French
Hugues Borel	French
Danielle Boyd	Biology, Physical Education
Laura Brock	Economics, French, Physics, ToK
Hannah Carminati	Business Studies, Geography, Physical Education
Season Cheng	English
Hannah Chirgwin	History, Mathematics
Wendy Chow	Biology, Mathematics
Laval Chu	Chemistry
George Clutton	Biology
Cosima Conrad	English, Geography, Mathematics
Thomas Coombs	Mathematics
Amy Derby	Art, Chemistry
Laura Dumeresque	Chemistry, Economics, Mathematics
Diana Evtukhova	Business & Management, Mathematics
Megan Forbes	Biology
Rosie Gibbens	Art, English, Divinity & Philosophy
Monty Gimpel	Chemistry, Mathematics
Nicola Groves	Business & Management, English
Katherine Harris	Latin, Mathematics, ToK
Joshua Higgins	English, Geography, History
James Howard	ToK
Daniel Hunter	Mathematics
William Hutton	French
Mirei Ikeuchi	Art, English, Mathematics
Alexander Kane	History
Robert Key	Philosophy
George Ko	Economics
Laurent Körge	German
Emma Kuhrt	Art
Kavian Lahooti	Geography, History
Cheryl Lai	Art
Kevin Li	Geography, Mathematics
Gwinyai Makamure	Business Studies, Design & Technology, Geography

Peter Martin	Music
Sam Mulhall	Physical Education
Niclas Nicolae	Physics
Harry Parkinson	Business Studies
Thomas Phillips	Economics
Iuliia Pochapska	Design & Technology, English, Mathematics, Spanish
Alexandra Prasniewska	French
Elizabeth Prosser	Biology, Divinity & Philosophy, Geography
Georgina Saint	French
Laura-Valentina Schiebel	Biology, Business & Management
Benjamin Scott	Psychology
Valentin Seeger	Biology, Chemistry, German, History
Shreya Shah	Mathematics
Lucinda Sheehan	Divinity & Philosophy
Henry Sims	Business Studies, Design & Technology
Joanna Storer	Drama
Vanessa Swales	French, History
Alex Tang	Economics, Geography
Emily Tang	Mathematics, Physics
Chloe Wan	Physics
Emily Ward	Mathematics
Natasha Wills	Art, Design & Technology
Thomas Wong	Chemistry, Mathematics
Fiona Wu	ESL
James Wydra	Mathematics, Physics

Merits

Over the past year 9,746 merits have been awarded to 282 students in the Shell, Remove and Fifth. The students receive certificates and prizes when they pass the following milestones:

<i>Number of merits</i>	<i>Certificate</i>
20	Bronze
40	Silver
60	Gold
80	Platinum

Over the year 222 Bronze, 99 Silver, 23 Gold and 8 Platinum Awards have been made. The Platinum and Gold Award holders are:

Platinum

Jonas Bley	Shell
Laurence Costick	Shell
Benjamin Kay	Shell
Hang Kin Kwok	Remove
Patsy Laidler	Shell
Benedict McConnell	Shell
Matei Marin	Shell
James Price	Shell

Gold

Harry Ames	Shell
Caitlin Bateman-Champain	Shell
Matthew Burke	Shell
Hazel Chon	Remove
Elizabeth Gough	Remove
Harriet Köttering	Remove
Josephine Lau	Shell
Lewis O'Shea	Shell
Sean Pontikos	Shell
Timothy Price	Shell
Carlos Sandin	Shell
Beth Shoesmith	Shell
William Spence	Remove
Rebecca Thorne	Shell
Austen Waite	Shell

Sixth Form Extended Essay Prize

The Sixth Form Ardingly Extended Essay was launched this year, and A Level students invited to complete an in-depth piece of research on a topic of their choice. There were a pleasing number of entrants in a wide variety of disciplines, including Economics, English, Drama, Business, Physics, Chemistry, Physical Education and Geography. The standard was very high.

Gold Award

Vanessa Swales – *To what extent has the role of the anti-hero developed in different periods of literature?*

Silver Awards

Joanna Storer – *How has feminist theory influenced critical and practical interpretations of Shakespeare's tragic heroines?*

Gwinyai Makamure – *Can the effective use of social media strengthen and build relationships between retailers and consumers?*

Bronze Awards

Laura Dumeresque – *Should the UK Government promote and financially support nuclear power as the fuel for the future?*

George Ko – *Would the world economy function better with a single global currency?*

Ben Scott – *What techniques can footballers and football clubs use to control the negative effects and enhance the positive effects of a viewing audience in a football match environment?*

Biology Olympiad

Gold Award	Thomas Wong
Bronze Award	Wendy Chow
Highly Commended	Florence Bell Laval Chu
Commended	Olivia Bell Elizabeth Prosser

Biology Challenge

Silver Award	Silas Anderson Oscar Baker Patrick Cook Amelia Elwin Laurence Haines Dominic Morgan
Bronze Award	Michael Awang Daniel Frank Michael Holmes Maximilian King Thomas McQuillin

Highly Commended	Tom Badger Thomas Beaven Timmy Chan Edward Claoue Emma Elgee Ann-Kathrin Henning Thomas Medlicott Daniel Wydra
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Commended	Hannah Brand Edward Christmas Abigail Hosier Charlie Hoyal
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British Informatics Olympiad

Christopher Bell, Maximilian Schütte, Wilson Suen (distinction).

UK Mathematical Trust Intermediate Maths Individual Challenge Successes 2010-11

Gold	Thomas McQuillin (Best in School) Michael Awang Abidine Sakande
Silver	Marco Chui John Gibson Michelle Hagenauer Laurence Haines Ann-Kathrin Henning Charlotte Hoelsch Marcus Hunter Leo Ko Jonathan Lee Alex McGregor Oliver Morgan Simona Paskova Mary Reader William Salt Leontine von Felbert Oliver Wilson Johannes Wullenweber Benny Yu
Bronze	Oliver Altman Silas Anderson Pavlo Baloha Henry Brann Timmy Chan Brian Cheung Edward Christmas William Durkin Jennifer Forster Justin Ho Thomas Howard Maximilian King Chun Yue Kwok Vivienne Lazib Gemma McGregor Sebastian Masters Grace Morgan Lidia Nawrocka Christina Neizert Thomas O'Dell Christophe Pernet James Ross-Gower Jonathan Turner George Waring Harvey Williams Mitchell Wong

UK Mathematical Trust Senior Maths Individual Challenge Successes 2010-11

Gold	Wilson Suen Thomas Wong
Silver	Frank Bao Magdalena Kohut Chloe Wan Calson Wong
Bronze	Karrie Hung Rahim Karmali James Palmer Alex Tang Dinmukhamed Yermembetov

UK Mathematical Trust Senior Maths Team Challenge SE Regional Final – Crawley

3rd place – Calvin Lam, Wilson Suen, Calson Wong, Thomas Wong

UK Mathematical Trust Intermediate Maths Team Challenge SE Regional Final (hosted by Ardingly)

3rd place – Jonas Bley, James Price
5th place – Laurence Costick, Matei Marin, Jonathan Shoesmith

UK Mathematical Trust Year 10 Maths Team Challenge SE Regional Final – Worthing

3rd place – Michael Awang, Justin Ho, Jonathan Lee, Thomas McQuillin

Physics Olympiad

Silver Award Thomas Wong*

*puts Thomas in the top 0.6% of A2 students nationally.

Commendations Sebastian Altman
Thomas Coombs
Owuor Odonde
Emily Tang

Villiers Park Educational Trust Masterclass

Amelia Riis Biology: Ecology & Evolution

Headstart (Science and Engineering experience courses)

Din Yermembetov Loughborough University
Gordon Kemp Surrey University
James Palmer Newcastle University
Jennie Sloane Newcastle University
Jerome Kreule Birmingham University
Jonathan Williams Southampton University
Tosin Afolabi Bristol University

Woodard Master Classes, Trinity College Oxford

Jenny Elwin English
Din Yermembetov Mathematics
Peter Jackson Eastwood History
Olivia Homewood History

Pembroke Master Classes Cambridge

Amelia Elwin Arts
Patrick Cook Sciences

Public Examination Results

The introduction of the A* at Advanced Level recognised the achievement of the most able – something that the IB grade 7 has always done. Each year the examination results at Ardingly College improve. With an IB average over 36 points for the first time, and more students gaining straight A*/A at Advanced Level than ever before, 2009-10 was no exception.

IB scores over 40 points [top 5% worldwide]

Timur Sauerborn	45	+6 for extra subject
Nicholas Molhoff	45	
Christine Bischoff	44	
Marie Gruger	42	+7 for extra subject
Sam Elwin	42	
Verena Neufeld	42	
Ana Jackson	41	
Katherine Reader	41	
Zara Christmas	40	
Tom Durkin	40	

A* / A at Advanced Level in 3 or more subjects

Robert Stabler	A*A*A*A*A
Charles Board	A*A*A*A A
Timothy Kung	A*A*A a
Jessica McGahan	A*A*A c
Vienna Ying	A*A*A
Timothy Bradbeer	A*A A A
Rory Collinge	A*A A C
Emesha Seneviratne	A*A A a
Christopher Tapsell	A*A A

Robert Stabler and Sam Elwin gained places at Oxford University, Charles Board and Verena Neufeld at Cambridge University, while Nicholas Molhoff and Emesha Seneviratne have chosen to study Medicine.

University Entrance and Oxbridge

In the Michaelmas Term, there were 22 candidates aspiring to read their chosen degree courses at Oxford or Cambridge. Preparation included visits to both universities, talks from Oxbridge alumni on the staff and from OA Yvann Young, and there was regular subject- and society-based input covering History, Law, Poetry, Medicine, Divinity and Philosophy. Seventeen candidates were offered an interview: Joshua Stevens was given an unconditional offer to read Law at Downing College, Cambridge; Megan Forbes was given a conditional offer of 40 IB pts from Peterhouse, Cambridge, also to read Law. Congratulations also go to two Cambridge candidates who were pooled: Laura Dumeresque, applying to Downing College to read Natural Sciences, and Harriet Batchelor, applying to Trinity Hall to read History.

2010 was another pleasing year for university entrance, with 75% of the cohort moving on to UK universities (23% after a gap year). Of the remaining students, 17% are now studying overseas, 3% embarked on Art, Music or Drama-related Higher Education courses, 4% went into employment and 1% to National Service. Student aspirations are high, with impressive numbers securing places at leading universities. Durham, Exeter, Warwick and the London Colleges continue to be popular choices. This trend looks set to continue for 2011 entry – students are holding excellent conditional offers at some of the top institutions. A significant number have exciting gap years planned, including voluntary work abroad, extensive travel and one student has secured a place on the Deloitte Scholars' Scheme.

Careers

The Careers Department continues to provide opportunities for students to explore their options after Ardingly, and over the year external specialists have offered advice on a one-to-one basis on a range of possible career pathways .

Enrichment Week for all Remove students at the end of term included three key seminars addressing CV Writing, Interview Techniques and The Future, all generously led by Ardingly parents . The College is most grateful for this support, which ensured an informative and invaluable programme.

Music Examinations

Thomas Wong achieved a distinction for his Diploma of The Associated Board of the Royal Schools of Music (Performers) in piano, and Luka Bankovich a distinction for his Associateship Diploma of the Trinity Guildhall in guitar.

In addition to numerous examinations passed, many with merit and distinction, at Grades 5 - 1, the following examinations were passed:-

	Grade	Instrument	Passed/and with ...
Georgina Barry	8	Jazz Sax	Distinction
Florence Bell	8	Saxophone	Distinction
Marco Chui	8	Piano	Distinction
Mary Reader	8	Singing	Distinction
Georgina Barry	8	Clarinet	Merit
Harriet Batchelor	8	Singing	Merit
Florence Bell	8	Bassoon	Merit
Seth Fleming	8	Jazz Sax	Merit
Megan Forbes	8	Oboe	Merit
Amelia Riis	7	Flute	Distinction
Luka Bankovich	7	French Horn	Merit
Thomas Howard	7	Bassoon	Pass
Charles Kay	7	Piano	Pass
Emily Munday	7	Trumpet	Pass
Harvey Ryall	7	Trumpet	Pass
Daniel Filmer	6	Piano	Distinction
Georgina Barry	6	Piano	Merit
Dominic Morgan	6	Violin	Merit
Marco Chui	6	Organ	Pass
Amelia Elwin	6	Cello	Pass

The Duke of Edinburgh's Award

The following awards were made:

Gold	David Hughes Sophie Seeley Harry Stevens Kathryn Welsh
Silver	Luka Bankovich Georgina Barry Florence Bell Tom Durkin Ross Gray William Hand William Harrington Jerome Kreule Alex McGregor Gemma McGregor Angus Mackay Ellie Markowski Ellie Meagher Samuel Phillips Thomas Phillips Lucy Stephenson Kaan Tuncel Ross Walden Charles Ward
Bronze	Florence Bell William Hand Jerome Kreule Lucy Sheehan Jennie Sloane Rosie Wilkins

Athletics

Sussex County Athletics Championships

U17 Sussex County and Sussex Schools Champions and Finalist, England Schools' Championships (800m) - William Durkin

U17 Sussex County Champion and Sussex Schools 2nd place (Triple Jump) - George Waring

U17 Sussex County (400m) 3rd place - William Durkin

U20 Sussex County Team Relay - 3rd - Jamie Fitzgibbon, Adrian Hines, Gwinyai Makamure, Owuor Odonde.

National Triathlon Championships

Jamie Butt (12th)

The Biathlon Schools Championships

Boys' Team - 8th - Carlos Sandin, Jamie Butt, Edward Jobling
Luke Barratt (individual) - 16th placement

Cross country

National Schools Cross Country Competition 2011 Finalist - William Durkin
Inter-County Championships - Eva Child represented Sussex

Badminton

Mid Sussex Badminton Tournament 2011 - Plate Competition Boys' Doubles Champions: Brian Cheung and Benny Yu

Boys' Singles Competition Runner-up: Brian Cheung

Basketball

Southern Independent Schools' Basketball League Winners 2011

Cricket

First XI reached Langdale 20/20 Competition Final
Abidine Sakande selected for England Schools U17 XI

Football

Jordan Dudas and Monty Gimpel selected for ISFA South XI, and Monty Gimpel for the ISFA U18 National Team and a full professional contract at Leeds United FC. Jon Dollery played for Leeds United FC in three FA Youth Cup matches; Will Page has represented Crystal Palace FC for the U16 and U15 teams, and Alex Summerfield has captained Brighton & Hove Albion FC U14s. Joshua Taylor selected for the ISFA U16 National Team

Golf

Jack Floydd plays for the U16 Sussex squad and is a member of the English Golf Union training squad. Runner up, Faldo Series South of England Tournament, and selected to compete in the U18 Junior Masters international competition (June).

Girls' Hockey

West Sussex Girls' PE Association North/Mid Area Hockey League U18 winners 2011
West Sussex Girls' PE Association North/Mid Area Hockey League U16 winners 2011
West Sussex Girls' PE Association North/Mid Area Hockey League U14 winners 2011

Danni Baker - England U16 South squad and Saxon Tigers regional U16 hockey squad
Olivia Bevan - England U17 South squad
Amber Kemp - South East England U16 regional hockey squad
Cara Rocks - South East England U15 regional hockey squad

Rugby

Portugal U17 International Festival - 3rd place
Hampshire Collegiate U14 Rugby Sevens - Plate Finalists

Sailing

Ardingly Challenge (v Eton, King's Canterbury, Lancing, Hurstpierpoint and Brighton - trophy winners) - Rory Davis, Oscar Baker, Charlie Bayne, Rory Gillespie, Jamie Monk, Jennie Sloane.
Eric Twiname U18 National Championship - 12th - Sarah Board, Rory Davis, Rory Gillespie, Olivia Homewood, Jamie Monks, Jennie Sloane.
Hoad Shield - 5th - Oscar Baker, Charlie Baine, Rory Davis, Rory Gillespie, Jamie Monks, Jennie Sloane.

House Events

Once again, all House events have been fiercely fought, both on and off the sports field. Events this year have included all major sports, including football, hockey, netball, tennis, and rounders and cricket (at the time of writing) still to come.

On the Arts front, competitions have included Inter-House Singing and Inter-House Music. House spirit has been high and numerous notable performances have been witnessed.

Cross Country

Steepo

Junior Girls	Neal
Junior Boys	Rhodes
Senior Girls	Toynbee
Senior Boys	Mertens
Overall Boys	Rhodes
Ridd Cup	Neal

Individual Winners: William Durkin, Fergus Wood, Abigail Hosier, Jennie Sloane.

Football

Juniors	Crosse
Seniors	Hilton

Boys' Hockey

Juniors	Crosse
Seniors	Crosse

Girls' Hockey

Juniors	Neal
Seniors	Toynbee

Netball

Juniors	Aberdeen/Neal
Seniors	Toynbee

Music

Aberdeen

Singing

Woodard (Singing)
Mertens (Entertainment)

Tennis

Juniors	Mertens
Seniors	Crosse

Sports Colours

Athletics

Full Colours

William Durkin
George Waring

Badminton

Half Colours

Brian Cheung
Kevin Li (re-awarded)
Oliver Morgan
Harry Parkinson (re-awarded)
Fiona Wu
Man Yin Fung (re-awarded)
Moon Yiu (re-awarded)
Benny Yu

Full Colours

Thomas Wong (re-awarded)

Basketball

Half Colours

Manman Wong
Timmy Chan
Jordan Dudas
Leo Ko
Patrick Rudat

Cricket

Half Colours

Matthew Bidlake
Jack Bowman
Thomas Coombs
Alexander Gregory
Thomas Howard
Alan Taffinder (re-awarded)

Full Colours

Harry Clark
Joshua Higgins
James Howard
Abidine Sakande (re-awarded)
Henry Sims (re-awarded)

Cross Country

Full Colours

William Durkin

Football

Half Colours

Luke Barratt
Joshua Barber
Samuel Castle
Jamie Fitzgibbon
James Howard
Jacob Magnus
Stanley Porthouse (re-awarded)
Daniel Sargent (re-awarded)
Henry Sims
Josh Taylor
Jonathan Williams

Full Colours

Monty Gimpel (re-awarded)
Jonathan Dollery
Jordan Dudas
Joshua Higgins
Sam Mulhall

Golf

Half Colours

Richard Hawkins
James Howard

Full Colours

Daniel Sargent

Boys' Hockey

Half Colours

Rory Davis (re-awarded)
Benjamin Farmer
Samuel Haydon
Gordon Kemp
Charles Kay (re-awarded)
Marcus Large
Geoffrey Lawrence
Cass Saint
Henry Simms
Cedric Surmann

Full Colours

Sam Mulhall

Girls' Hockey

Half Colours

Harriet Batchelor (re-awarded)
Anna Cook
Amy Derby
Laura Dumeresque (re-awarded)
Amelie Ellerich
Katherine Harris
Alice Stevens

Full Colours

Danielle Boyd
Jennie Sloane

Netball

Half Colours

Danielle Boyd
Laura Dumeresque
Jennie Sloane

Full Colours

Hannah Carminati

Rounders

Half Colours

R Bool (re-awarded)

Rugby

Half Colours

Joshua Barber
Sean Bierman
Samuel Castle
George Clutton
Jonathan Dollery
Euan Greaves Smith
Jack Harrison
Alex Maynard
Owour Odonde
Joshua Williams

Sailing

Half Colours

Alexander Awang
Rory Davis
Rory Gillespie
Jamie Monks
Jennie Sloane

Swimming

Half Colours

Luke Barratt

Boys' Tennis

Half Colours

Luka Bankovich
Gordon Kemp
Leo Ko
Stanley Porthouse
Cass Saint

Full Colours

Thomas Phillips

Girls' Tennis

Half Colours

Wendy Chow
Amy Derby
Laura Dumeresque

Music Colours

Half Colours

Lucy Elgee
Clara Higham-Stoianova
Mary Reader
Moon Yiu

Full Colours

Luka Bankovich
Laval Chu
Peter Martin
Joanna Storer

Full (re-awarded)

Harriet Batchelor
Florence Bell
Olivia Bell
Megan Forbes

New Staff

Miss Victoria Dewing

BA (Hons) (UCA, Canterbury), PGCE (Brighton)

Teacher of Art

Victoria joins us from Sackville School, East Grinstead, where she has taught art and photography for four years.

Mrs Jemima Edell

MA (Hons) (Edinburgh), PGCE (Sussex)

Teacher of Modern Foreign Languages

Following a career embracing several sectors, Jemima is a newly qualified teacher, who is joining us following her teaching placement at Hurstpierpoint College.

Mr Supul Fernando

BEng, PGCE (King's, London)

Teacher of Mathematics

Mr Fernando joins Ardingly from Aylesbury Grammar School, where he has taught for the last three years.

Mrs Anna Forrest

MA (Cambridge), PGCE (King's, London)

Teacher of Modern Foreign Languages (Part-Time)

Anna is resuming a permanent post, having taken a career break to raise her two children; she was previously at Ringmer Community College and for the last two years has taught at Central Sussex College, Haywards Heath.

Mr Daniel McLean

BA (Hons) (Oxford),

Teacher of Divinity & Philosophy

Daniel rose to be Logistics Officer in his five-year naval career, which he left to study Theology at Oriel College, Oxford.

Miss Laura Mallin

BA (Hons) (Exeter), QTS (Canterbury Christ Church)

Teacher of Business and Economics

Laura has taught for two years at Eastbury Comprehensive School in Barking and is also an A Level examiner.

Mrs Cristina Meybaum De Bishop

BA (Buenos Aires), PGCE (Greenwich)

Teacher of Modern Foreign Languages (Part-Time)

Cristina has taught Spanish at Michael Hall School, Forest Row, and before that was at Oxted School, Surrey.

Mrs Kate Newson

BA (Hons) (Sheffield Polytechnic), PGCE

(Bedford College)

Housemistress of Aberdeen and Teacher of PE and Geography

Kate arrived at Ardingly at Easter, following 19 years at Christ's Hospital in various posts, including Head of PE, overseeing the pastoral welfare and academic development of years 8 and 9 and Assistant Housemistress.

Mrs Jean Paling

BSc (Bristol), PGCE (London)

Teacher of Mathematics

Jean arrived at Ardingly in January 2011 from New Zealand, where she taught for five years at Macleans College, Auckland. Prior to this she had taught in a range of schools, including 13 years at Cooper's Company and Coborn School, Upminster, Wellington Girls' College, New Zealand and the City of London School for Girls.

Mr Edward Poynter

BA (Hons) (Exeter), QTS (London)

Teacher of English

Edward left the British Army a year ago, where he was Captain (Commanding Officer, 2 Rifles) and has taught for one year at St Benedict's School, Ealing.

Ms Frances Purslow

BA (Hons) (Southampton), PGCE (London)

Teacher of Spanish (Part-Time)

Frances Purslow joins us from the Forest School, Horsham and had previously taught in several schools, including seven years at Acland Burghley School, London.

Mr Sam Shelley

BSc (Cardiff)

Teacher of Business and Economics

After a brief career in commerce, Sam has recently been an Assistant Teacher at Loretto School in East Lothian, Scotland.

Mr Phillip Stapleton

BSc (Hons), PGCE (Durham)

Deputy Headmaster

Phillip joins us from Charterhouse, Godalming, where he was Housemaster of Weekites. He teaches Chemistry and is an elected member of the Royal Society of Chemistry. Phillip is a Governor of St Hilary's, an independent prep school; he is currently CCF Captain in charge of the RAF and Army sections, runs the Squash and Canoe clubs, and has also coached hockey, football and cricket at Charterhouse. In addition to his academic experience, Phillip has also completed several extreme running events, including the North Pole Marathon, the Dead Sea Ultra-marathon, the Everest Marathon and the Marathon des Sables, raising a considerable amount for charity.

Mr James Stedman

BA (Hons) (Birmingham)

Head of Hockey and Teacher of History

James has been Head of Boys' Hockey at Chigwell School, where he has also taught History since 2006, and before that coached hockey and taught PE and games at Oundle, Bedford Preparatory School and Prince Alfred College, Adelaide.

Mr Mark Walsh

BSc (Hons) (Leeds), DPhil (Oxford), PGCE (Surrey)

Teacher of Chemistry

Mark has been Head of Chemistry at Brighton College for two years, and before that taught at Harrow for four years and Rugby for five.

Mr Alastair Wood

MA (Hons) (Edinburgh),

Teacher of Divinity & Philosophy

Alastair has been teaching at Charterhouse, Godalming this year.

Mr Simon Woodhall

BA (Hons) (Bath), PGCE (Nottingham)

Teacher of English as a Second Language (ESL)

Simon has spent the last three years in Australia, teaching in various schools including Browns English Language School, Southport, Queensland, and Loreto College in Victoria. Before that, he taught French and Russian at Marlborough College.

Miss Jade Wright

MSc (Plymouth), PGCE (UCP Marjon)

Assistant Housemistress, Toynbee and

Head of Science (Prep School)

Jade joined Ardingly at Easter, having spent almost four years teaching Science at Plymstock School.

Mr Renny Yue

BSc (Hons) (Bristol), MSc (King's, London),

PGCE (Bristol)

Teacher of Mathematics

Renny comes to Ardingly from Westcliff High School for Boys, and before that taught at Langley Grammar School in Berkshire.

**Good luck to all the Leavers and
all the very best for the future**

You leave with our prayers

Pax inter Spinis

Ardingly College
Haywards Heath
West Sussex
RH17 6SQ

www.ardingly.com

