



College Curriculum Policy

The aim of the College is to enable boys and girls to develop their love of learning, academic potential and individual talents in a caring community which fosters sensitivity, confidence, a sense of service and enthusiasm for life.

Policy objective: to set out the details of the 3-18 curriculum offered at Ardingly College

Policy Aims:

- To give access to a broad, balanced and relevant curriculum that is suited to the abilities and aptitudes of each pupil
- To ensure continuity, breadth and balance in the curriculum;
- To monitor the range of subjects taught and amount of curriculum time provided for each subject.
- To develop speaking, listening, literacy and numeracy skills, and to foster spiritual and moral development in students.

The PrePrep School

- Students in Pre-Nursery through to Reception Year follow the Early Years Foundation Stage Curriculum.
- Students in years 1 and 2 follow Schemes of Work that incorporate elements of the National Curriculum including PSHE.

The Prep School

- Students in years 3 to 6 follow Schemes of Work that incorporate elements of the National Curriculum but are developed to extend pupils in preparation for Common Entrance, and which includes PSHE.
- Students in years 7 and 8 are prepared for Common Entrance; some students also prepare for Common Scholarship

The Senior School

In Shell (Year 9) all pupils study:

- A core programme of English, Mathematics, French or English as a Second Language, Biology, Chemistry, Physics, Information Technology, Geography, History, Religious Studies, Learning for Life (PSHE), Physical Education;
- The option to take 3 subjects from Art, Design Technology, Drama and Music;
- The option to take German or Spanish as an additional language;
- Latin is available as an additional subject for those offering it at CE.

At GCSE:

- A compulsory core of English, English Literature, Mathematics and Science.
- Up to 5 optional subjects from: Art, Classical Civilisation, Design Technology, Drama, ESL, French, Geography, German, History, Latin, Music, Physical Education, Spanish, Religious Studies. Students are strongly encouraged to

take at least one foreign language, one humanity and one creative / performing arts subject and leave one option block free. (See GCSE Options Booklet)

- Students with a 'free' block have a core of Eudaemonia, Learning for Life (PSHE) and Physical Education, and all students have access to these topics through tutorials and wider enrichment activities.

At Sixth Form:

- Students have a wide range of subjects to choose from at Advanced Level or in the International Baccalaureate programme. (See Sixth Form Options booklet)

In all three parts of the college Internal systems of monitoring and assessment are in place to support and stretch each student (see Assessment Policy).

A wide range of Creative, Active and Service based activities are provided across the college to enrich students further.

In all three parts of the college, but with a greater emphasis in the Senior School, students are given guidance on career choices and future pathways (See Career Education Policy)

All pupils will be screened for Learning Needs on entry, including needs of those whose mother tongue is not English, and Learning Support provided by withdrawing students from lessons / study periods. (See also Learning Support policy and Language Policy).

Monitoring:

Senior School Director of Studies

Policy Review:

Reviewed and revised Jan 2012

Next review September 2013

Person Responsible:

Senior School Director of Studies