



ARDINGLY  
college

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FIVE  
YEAR  
VIEW

# Ardingly

is a Woodard School

Ardingly is an independent, HMC and IAPS, school for pupils aged 2½ to 18 and is one of England's oldest, celebrating its 150th anniversary in 2008. Ardingly is one of the leading co-educational boarding and day schools in the South East of England.

## 1. A Eucharistic Community

Our founder Nathaniel Woodard had a simple aim: he wished to build schools which at their heart were Christian communities, where children would be nurtured in the values of the Gospel and each could, within the limits of their own conscience, engage with Christ in the mystery of the bread and wine of the Eucharist. Today we are the proud successors of that inheritance. We welcome students from across the world, from all religions and none and retain at our heart the values we were founded on.

## 2. A Pilgrim Community

The school aims to work through its expression of the Christian faith through every policy and interaction, whether they be academic, social or pastoral.

## 3. A Community of Stewards

The college needs to be aware of the resources and gifts that it has been given and it should use and develop them while being aware of its responsibilities to the world as a whole.

Giving to others is central to Ardingly's Woodard ethos. This means loving our neighbour, serving the local community and those beyond it. We will continue to support and further develop service by practice.



Peter Green

# Ardingly

is an Academic School

Ardingly works with families to ensure that pupils have high academic expectations, achieve success in public examinations and discover interests that will stay with them for life. We continue to be proud to teach our boys and girls to learn, to think independently, to challenge and to discuss, rather than be treated as empty vessels to be filled with facts. Our academic success speaks for itself! Class sizes will remain small and each pupil will continue to select a Tutor to supervise his or her academic progress. The College will continue to have a thriving academic life to stretch the brightest, and to provide appropriate support for those who need it.

## 1. Common Entrance

50% as an average across all subjects at CE will be the minimum requirement for a pupil to join Ardingly at 13+. This requirement will remain under review for the next five years.

## 2. GCSE/IGCSE

We are aiming for 100% A\* – C pass rate at GCSE and 65% A\* – A in the medium term, (with the top 50% gaining 50% A\*'s) with a long term target of 75% A\*'s – A's.

## 3. A Level

65% A/B grades over the medium term followed by a gradual rise in the longer term. 100% pass rate!

## 4. IB

65% IB Higher grades to be at level 6 or 7.

## 5. Sixth form entry

To maintain the 4 B's entry, in the medium term, at 16+ with the longer term 6 B's entry as standard at 16+ to include at least 2 from Mathematics, English and Science.

## 6. University entrance

10% Oxbridge and Medicine and 80% of each leaving cohort to Russell Group or equivalent universities. We will continue to nurture and develop individual talents and to ensure that all the students in the College establish a lifelong love of learning. We will continue to provide the students with the foundations required to progress through the College with confidence, aspiring to careers and life styles that can make a difference in the world and possibly gain positions as leaders and pioneers in society.

## Technology

We aim to further develop the teaching and learning of ICT across all stages of the College, to provide all classrooms with PC's, data projectors, and, where required, interactive SMART boards. We will develop virtual learning environments and learning gateways to provide staff, students and their parents access to information within the College and at home.

# Ardingly

is a School with a Strong Boarding Ethos

A considerable number of Ardingly students come from more than 2 hours drive away. Hence, it is important, as in the past, for Ardingly to be a traditional school with a strong boarding ethos, which does not empty at the weekends, and in which there is a full range of activities outside the classroom. The boarding ethos also benefits Day pupils who are able to take an active part in the wider extra/co-curricular programme. It is a significant attraction to parents of Day pupils who know their children are gainfully occupied in the evenings, thus enabling them to follow busy careers.

We will further develop our excellent and exciting extra-curricular/co-curricular and social programme including sport, CCF, D of E, Music, Theatre and other creative arts among the wide range of activities available to all.

Each student will participate in at least one extra-curricular activity and every student will be challenged to realise his/her full potential outside the academic curriculum.

The co-curricular programme will continue to be comprehensive and allow for the participation of all students with specific

provision to be made for exceptionally talented individuals. We aim to develop and enhance our full range of inter-house competitions and typically every member of the College will participate in a minimum of two such competitions, each academic year.

Ardingly has well coached, trained and motivated teams in the major sports, offers a wide range of minor sports and plays successfully and competitively against other schools within a full and balanced fixture list. In major sport there will be a minimum of two representative teams from each year group from the Preparatory School and the Senior School. We will continue to offer a broad range of activities, including Saturday mornings, with a priority given to major sports.

All children have the opportunity to learn a musical instrument and to sing in the choir. Playing will enhance awareness of the beauty of music.

We aim to enhance our reputation as one of the outstanding schools for Arts in the United Kingdom, performing first rate choral, orchestral and popular music, imaginative and inspiring Drama, and creating thoughtful visual arts.



# Investing

## in Building and Facilities

We aim to enhance our estate to have a truly safe and beautiful environment. This is not merely cosmetic; attention to the environment and to health is essential to the development of the human spirit. We wish to develop our estate, buildings and facilities so that we have an educational environment suited to the 21st century. We will ensure that we follow the statutory obligations placed on independent schools with reference to Child Protection, Health & Safety, Employment Law and Fire Safety.

We aim to build a new Preparatory School and provide extra staff housing.

We will establish a full refurbishment programme for all parts of the College, and in particular, we will decorate every boarding and day house and each classroom internally every five years.

We will recover the original features in the North and South quadrangles and continue to improve College services.

Repairs and maintenance will be completed within 5 days; an electronic "chit" system will facilitate this.

# Public Benefit

## The World Beyond Ardingly

Giving to others is central to Ardingly's Woodard ethos. Young men and women are educated for service to the world, to make the world a better place through their knowledge and their love. Ardingly's aim is to enable all boys and girls to develop their love of learning, academic potential and individual talents in a caring community which fosters sensitivity, confidence, a sense of service and an enthusiasm for life.

In this context, means-tested bursary plans are clearly vital. We intend to do all we can to broaden access to the school. We also share our time, our experience and our facilities with others in very diverse ways. On site and off site we host visiting

groups, especially school children, for social, spiritual and educational purposes. Local schools, the community and the environment are supported in a large number of ways.

We are currently developing a formal partnership, through the Woodard Corporation, for the creation of two academies on the coast of West Sussex and we will continue to investigate partnership schemes with other local schools in West Sussex.

We will continue to make our facilities available to outside organisations including charities.



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